



NAVAL POSTGRADUATE SCHOOL

UPDATE
NPS

Astronaut, Aquanaut Shares Unconventional Leadership Journey During NPS Virtual Lecture

By MC2 Nathan K. Serpico

Dr. Kathryn Sullivan, renowned scientist and explorer, who became the first American woman to walk in space and dive to the Earth’s deepest point, spoke virtually to students, faculty and staff about her experiences and lessons learned in space and in the depths of the Marianas Trench during the Naval Postgraduate School’s (NPS) latest virtual Secretary of the Navy Guest Lecture (SGL), held online, Aug. 25.

Sullivan was one of the first six women to join the NASA astronaut corps in 1978 and flew three missions and logged 532 hours in space. Her submersible dive to the Challenger Deep in June of 2020 made her the first person to both orbit the planet and reach its deepest point.

Her lecture titled, “From Sea to Space and Back Again: Lessons from an Unconventional Leadership Journey,” characterized her pursuits as an astronaut and aquanaut as her way to better understand the planet, and encapsulated the leadership lessons needed to work together with others to do it.

“Understanding this planet has always been my quest. The reason I applied to become an astronaut in the first place was principally because I would get to see the Earth with my own eyes. [My motivation] to better understand this planet is to develop and deliver data and information that can help all of us that are living on the planet do so more wisely, more successfully, and more sustainably.”

–Dr. Kathryn Sullivan

According to Sullivan, seeing something with your own eyes allows for another dimension of understanding. When you experience an environment, like space or the ocean depths, the physical presence creates a deeper level of understanding.

“[During my time aboard] three dives and nine lander deployments in seven days is a tremendous scientific capacity in these deep regions compared to anything that has existed before,” said Sullivan. “It’s a tremendous step forward to do scientific observations on the bottom, with sediment samples, and biological observations via video, and water samples. We’re starting to get the eDNA of the water column in these deep hadal regions and it’s never been done before. The scientific value of just knowing what the bottoms of these trenches are like and how they affect the geology and the biology actually matters.”

In her final remarks to NPS, Sullivan urged people to never stop learning, and to use mistakes as tools for continual learning. Sullivan, a children’s book author in her own right, expressed something she holds close to her heart is the motto of the character Mrs. Frizzle from the television program, The Magic School Bus, “take chances, make mistakes, and get messy.”

To watch the complete lecture and student Q&A session with Dr. Kathy Sullivan, visit the [SGL website](#) or [NPS YouTube](#) channel.

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National Hispanic Heritage Month

September 2020

Stout Conversations: Student-Led “Trident Room Podcast” Features Iconic People In The Iconic Pub (virtually) at NPS

By MC2 Tom Tonthat

There is a hidden gem within the Naval Postgraduate School (NPS). Dangling from countless points above, are stout mugs belonging to many faculty, students, staff and famous alumni who imbue this place with special significance as they enjoy their favorite beverage with colleagues, friends and family. The Trident Room, considered by many of its patrons as a well-known contributor to academic success and great ideas, is where NPS’ own can engage in unfiltered conversation regardless of rank or position.

As NPS’ distance learning modality continues in the COVID-19 environment, the Trident Room conversation has grown quiet. That is until an NPS student team whose enterprising idea has reignited the dialogue. Lt. Col. Joe Novak and co-host Major Michael Morris both U.S. Air Force students, and U.S Navy Lt. j.g. Brian Pajarillo, President of the NPS Board of Student Advisors, created and produced the new podcast series, aptly named the “Trident Room Podcast,” reminiscent of the free-flowing conversations between students and faculty where rank isn’t a factor and people easily talk about ideas and their NPS experiences.

NPS President retired Vice Adm. Ann E. Rondeau strongly encouraged the effort, “The podcast is a terrific idea that features the people behind NPS’ interdisciplinary education and research. The fact that our students are leading the podcast effort speaks volumes about their pride in the school, how they value the faculty here as well as their own voice, and the opportunity they have to make a difference.” Impressed with the array of conversations he was having in the halls of NPS, Novak turned to podcasting to provide these same types of informative, yet intimate exchanges in a direct and unfettered way to the NPS community.

“I just felt like there was so much intellectual capital out there that

needed to be captured,” said Novak. “This podcast aims to take advantage of the caliber of people we have at NPS and bring some of that socialization and personal communication back to the students.”

Debuting this week are six episodes of the podcast featuring relaxed, casual discussions between the hosts and NPS faculty guests as if they were engaging over a drink in the Trident Room, virtually for now. These conversations have involved a range of topics from the NPS curricula, science & technology and how student-faculty teams are putting education into use for operational forces.

“I think there is an advantage to a student-led, grassroots style production,” said Morris, the co-host. “The conversational style is inviting to people where they can talk about their passions and ideas. Guests can talk through personal stories and experiences where the most compelling examples and information can be delivered.”

As first-time podcasters, both Novak and Morris engaged with the NPS Alumni Association and Foundation (NPSAAF) for support.

“The NPS Alumni Association and Foundation has always been focused on supporting the NPS community of students, faculty and staff as our core mission,” said NPSAAF Vice President retired U.S. Marine Corps Col. Todd Lyons. “Connecting our alumni to the great people that serve at NPS and our broader community is an extension of that mission focus. When we initially discussed the idea of the Trident Room podcast, we immediately recognized the opportunity to connect with our community in a different way. The podcast was a great way to focus on building our community even as other traditional ways of engagement were no longer available.”

With each new episode, the Trident Room podcast staff aims to add value to their production as they reach out to their audience ranging from current NPS students, faculty, alumni and potential students interested in NPS.

“I want to thank Lt. Col. Novak and the student team for taking the initiative and spending their most valuable resource, time, to make this podcast come to life,” said Lyons. “He and the Trident Room Podcast team have done amazing work in creating a new space for conversation in support of the NPS community. We are proud of the work they have done and will continue to do in the life of NPS.”

As an ongoing project, the Trident Room Podcast aims on being a value-added production that evolves with each episode. They welcome student feedback and encourage any student interested in the production to contact the Trident Room through [email](#) or their [website](#). The Trident Room Podcast episodes are available on the NPS [website](#) and through podcast streaming services [iTunes](#) and [Spotify](#).



Created by NPS students, hosted by NPS students ... the brand-new Trident Room Podcast series has officially hit the airwaves, bringing the lively, compelling conversation usually heard in the university's iconic watering hole to listeners around the world. Tune in and subscribe at <http://nps.edu/tridentroompodcast>. (U.S. Navy graphic by Andre Adams)

NPS Headlines Seminar Designed to Strengthen Connection Between SOF, Silicon Valley

By MC2 Nathan K. Serpico

Naval Postgraduate School (NPS) President retired Vice Adm. Ann E. Rondeau gave the closing remarks to a two-day virtual seminar focused on strengthening partnerships between U.S. Special Operations Forces (SOF) and the Silicon Valley. Hosted by the Global SOF Foundation (GSF), the event connected national security leaders, some of whom are currently students at the university, with the founders, executives, investors and academics focused on developing cutting-edge, dual-use technologies in Silicon Valley.

Looking back to the days of the Great White Fleet and the birth of advanced naval education, Rondeau recalled periods of innovation sprint, from the days of the Cold War to modern adversaries.

“Great Power Competition is a century later after the Great White Fleet ... From the first steam ships of the Navy to now, it is cognitive agility and adaptation that will keep us ahead of our foes,” Rondeau said. “With co-investing, co-development and co-deployment, we can get to the physics of time and spend smartly, pace well, and stay ahead for what is yet to come.”

Over the past few decades, the difference in financial investment in research and development between the U.S. and other nations has lessened, constraining the timeline available to make the next big breakthrough.

“The value of connecting SOF to Silicon Valley’s innovation ecosystem is paramount,” said Army Col. John Crisafulli, NPS Special Operations Chair. “As the data shows, the U.S. will soon be outpaced by China in regards to R&D, which soon will place the U.S. at a disadvantage – specifically in terms of the strategic technical operations.

“Private industry in Silicon Valley is the leading edge in technological advancement so, in logical fashion, SOF must take advantage of their expertise to enhance capabilities,” he stressed.

Rondeau also spoke on two NPS developments that will help foster these partnerships by providing connection, coordination and collaboration between all of the moving gears involved in bringing an idea to reality.

The first is the Naval Warfare Studies Institute, an umbrella organization that looks to coordinate how NPS education and research programs collectively respond to the needs of the warfighter.

“Through the Naval Warfare Studies Institute, everyone can have a filter. All of the disciplines and all areas of study and research we’re doing goes through the lens of naval warfare capabilities,” noted

Rondeau. “From there, you could use the [Defense Analysis department] as your gateway into everything we have going on here at NPS.”

Rondeau went on to mention NPS’ [Consortium for Robotics and Unmanned Systems Education and Research](#) (CRUSER), [Joint Interagency Field Experimentation](#) (JIFX), the [Sea Land Air Military Research initiative](#) (SLAMR), the [RoboDojo](#), and the [Modeling Virtual Environments and Simulations](#) (MOVES) Institute, to name a few.



Officials from the Naval Postgraduate School (NPS) participated in a two-day virtual seminar focused on strengthening partnerships between U.S. Special Operations Forces (SOF) and the Silicon Valley, Aug. 12-13. Hosted by the Global SOF Foundation, the event connected current and future national security leaders with the founders, executives, investors, and academics focused on developing cutting edge dual use technologies. (Screen capture courtesy the Global SOF Foundation)

She also talked about the new NavalX Central Coast Tech Bridge. Closely aligned with NPS, the CC TechBridge is uniquely situated to become a leading DON/DOD innovation hub because of its direct access to operational requirements, students and faculty who understand warfighter needs, and proximity to Silicon Valley.

“NPS is ready to fully engage with our industry partners, and to have our partners join the Naval Warfare Studies Institute and the [Central Coast] Tech Bridge,” said Rondeau. “We look forward to you joining our research

consortia, participating in our joint experimentation and our Warfare Innovation Continuum, and we hope that you invite our faculty and students to see you and engage with them.”

Rondeau was not the only representative from NPS to participate. During the event, Defense Analysis Associate Professor Leo Blanken spoke about the university’s new Applied Design for Innovation curriculum. And a panel of NPS students presented their various thesis projects dealing with innovation.

According to Crisafulli, NPS is a natural fit to be the glue between a SOF, Silicon Valley connector, with the university’s officer students central to its success.

“NPS can support this effort by challenging our students to innovate in the space of warfighting capabilities to ensure we maintain the global strategic technological advantage,” he said. “The Defense Analysis department’s Applied Design for Innovation curriculum does exactly that ... Students study, research and develop required capabilities alongside private Industry. Furthermore, the NPS Human Enhancement Research Group is specifically tasked to increase Soldier performance physically as well as cognitively in conjunction with private industry.”

The GSF is a non-profit organization that aims to build and grow an international network of military, government, commercial and educational stakeholders in order to advance SOF capabilities and partnerships to confront global and networked threats.

NPS Researchers Dive Into the Gray Zone of Sexual Harassment

By Matthew Schehl

Imagine the following: You're a Lead Petty Officer (LPO) on your second year in that leadership role. During a periodic uniform inspection, you see your new colleague lean over to a younger, female subordinate and say, "Wow, I love your new haircut," with a subtle wink.

Seems wrong, unprofessional probably, but less than a blatantly overt act of impropriety. What should you do as one of the leaders of the team?

This hypothetical example is one of many scenarios from a Situational Judgement Test (SJT) compiled by a team of Naval Postgraduate School (NPS) researchers as an innovative way to take on sexual misconduct and discrimination in the military. Service members know these issues can be one of the most destructive forces against unit cohesion.

In targeting "Gray-Zone Behavior" – behavior which falls short of the technical definition of harassment, but most certainly isn't entirely above board – SJTs afford an opportunity to assess and develop healthy workplace environments, according to the principal investigator Dr. Gail Thomas, an associate professor in NPS' Graduate School of Defense Management (GSDM).

"Many academic studies address sexual assault and sexual harassment in the military, but few address the ambiguous behaviors that often precede harassment," she noted. "What makes this idea so compelling is that instead of looking at incidents after the fact, we are focusing on the 'P' of Sexual Assault Prevention and Response (SAPR) ... Looking to get in front of potential incidents before they happen."

The Department of the Navy's Sexual Assault Prevention and Response Office (SAPRO) approached NPS in 2018 with the idea of exploring these Gray Zone Behaviors, with Thomas zeroing in on the relationship that dominates across the service ... Sailors and their first-line supervisors.

"The people who have the most influence on their employees are their first-line supervisors," she said. "They're the ones who are giving Sailors their fitness reports and who actually establish the immediate work climate."

We've found that first-line supervisors often do one of two things when encountering an ambiguous situation, she said. Either they avoid it

because they're not sure what to do, or they escalate it up the chain of command because they're afraid it could get them in trouble later.

"Sometimes, neither of these is a good choice, but where is the in-between?" Thomas asked. "That's where SJTs come in, by helping provide standards and norms for interacting with each other in a professional, healthy working environment."

To design the research study, the NPS team conducted in-depth interviews with 63 junior enlisted sailors and officers to collect more than 200 examples of 'iffy' situations from their experiences. The team then used these to create contextual, scenario-driven SJTs which could identify knowledge gaps along four professional attributes: organizational justice, propensity for action, perspective taking and respectful interpersonal communication. SJTs were then developed for first-line supervisors providing 24 different situations and responses to test each of the four professional attributes. Additionally, the team created a parallel test where they swapped genders for each of the scenarios.

"Sometimes it feels that the Navy focuses mostly on women as potential targets for inappropriate language or behavior, but men are also often targets for something inappropriate. We are trying to give that balanced attention," explained team data analyst Deborah Gibbons, NPS GSDM associate professor of management.

For an initial study, the NPS team administered SJTs to approximately 200 junior sailors and officers in two iterations where their responses were analyzed and the results validated. Thomas then presented this research to the Navy in Fall 2019. Not only did the research identify shortfalls in knowing how best to deal with gray zone behaviors among the responders, but it also served to coach participants towards better dealing with them through discerning between what they would do and what they should do.

The hope, Thomas and Gibbons noted, is that first-line supervisors learn to better deal with gray-zone behaviors as they mature in their careers. Ultimately this should yield a healthier work climate throughout the Fleet.

The NPS team has received overwhelming positive feedback on their research.

"Dr. Thomas and the Naval Postgraduate School research team has performed a novel application of SJTs to the topic of Sexual Harassment," said Cmdr. Leedjia Svec, a former SAPR Officer with the Department of the Navy's SAPRO. "This research addresses multiple areas of this challenging problem. The most exciting discovery from this research is the affirmation that leaders can be trained in the nuanced behaviors they need to stop sexual harassment from occurring."

It's all about creating a better work environment for Sailors, Marines and civilians, she stressed, and the research provided is part of that. "NPS went above and beyond our expectations," she said.

Looking ahead to FY21, Thomas and her research team will continue their efforts by providing assistance to Navy and Marine Corps commands as they work to implement the SJTs. Learn more about Dr. Thomas' research during her Listen, Learn, Lead interview with NPS President retired Vice Adm. Ann Rondeau.



Strategic communication expert Dr. Gail Thomas has been a critical resource for Navy leaders in researching all aspects of sexual harassment and prevention. Her latest effort explores the complexities of gray-zone behaviors that can often challenge the relationships between Sailors and their first-line supervisors. (U.S. Navy photo by Javier Chagoya)

NPS Announces New Low-Res Defense-Focused EMBA For High-Tempo Officers

By the Office of University Communications

NPS' Graduate School of Defense Management (GSDM) will offer an enhanced Executive Master of Business Administration (EMBA) this Fall through the Low-residency Graduate Education Program (LGEP), a new initiative of the Deputy Chief of Naval Operations for Warfighting Development (OPNAV N7).



NPS' Graduate School of Defense Management (GSDM) will begin offering an enhanced Executive Master of Business Administration (EMBA) this Fall through the Low-residency Graduate Education Program (LGEP), a new pilot initiative of the Deputy Chief of Naval Operations for Warfighting Development (OPNAV N7). (Courtesy Asset)

The LGEP is designed to provide mid-career Naval officers the opportunity to pursue the graduate degrees needed for career progression. For Unrestricted Line Officers especially, this is a golden opportunity to be able to further education without having to spend time away from high-tempo professions.

"This initiative is the product of close collaboration between the Chief Learning Officer (CLO), N7, and the warfare communities," noted Vice Adm. Stuart Munsch, former N7 and the Navy's lead for education. "Once implemented, LGEP will give officers with compressed career paths an opportunity to pursue a graduate degree that fulfills education requirements for promotion and milestone screening and contributes directly to Navy warfighting advantage."

Degree programs range from 10 to 24 months in duration and fulfill the requirement of one year of in-residence, strategically focused education for promotion.

Partnering with a host of top-tier graduate programs across the nation, including John Hopkins University, UCLA and the University of Washington, LGEP affords students the chance to earn a master's degree in a range of academic areas: in addition to an EMBA through NPS, officers can study Applied International Studies, Global Policy or Public Administration, to name a few.

Unlike its civilian counterparts, however, NPS has a 111-year head start in best understanding the needs of the military. In addition to the EMBA available through the LGEP, the university offers a diverse range of available certificate options that are not

available through other MBA programs in the LGEP, including Regional Security Studies, Intelligence Operations, and International Defense Planning. As such, NPS is able to provide the most relevant, interdisciplinary curriculum possible.

Drawing on two decades' experience providing Distance Learning (DL) education to the nation's officers, the revised EMBA will feature greater time spent on NPS' campus, melding the convenience of distance learning with a balanced degree of in-person interaction.

"It just seemed only natural to leverage an existing program to incorporate more on-campus activity to increase the extent of student-to-student and faculty-to-student interaction," said GSDM Dean Keith Snider. "So that's what we did: we took a very successful program and really just adapted that to meet the Navy's needs."

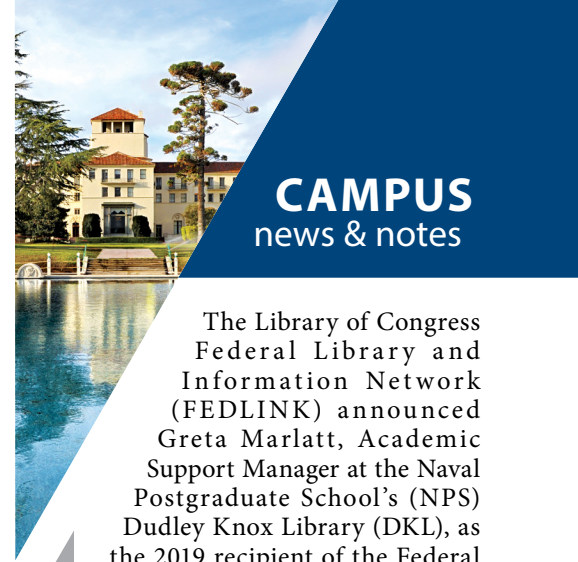
The LGEP represents a giant step forward for the Navy in the education of its officers.

"The LGEP reflects who we are: we understand who our principal customer is and are able to adapt very quickly to emerging needs," Snider said. "It also reflects that we have anticipated those needs for some time and have the existing capabilities we can leverage to meet them."

Further information on the LGEP and application instructions are available here:

[LOW-RESIDENCY GRADUATE EDUCATION PROGRAM – NAVADMIN 204/20](#)

CAMPUS news & notes



The Library of Congress Federal Library and Information Network (FEDLINK) announced Greta Marlatt, Academic Support Manager at the Naval Postgraduate School's (NPS) Dudley Knox Library (DKL), as the 2019 recipient of the Federal Librarian of the Year Award.

The honor is given to recognize and commend active and innovative leadership and professionalism in the promotion and development of library and information services during fiscal year 2019 by a federal librarian or information professional.

"It's a huge honor, and a very special one in the realm of federal librarians," said Marlatt, who has worked at DKL since 1994. "For us in the library that means providing, to the best of our ability, the right mix of resources and assistance in a timely manner. We have an excellent staff and I am proud to be a part of the Dudley Knox Library team."

In the higher education arena, a library is more than simply a centralized place for academic and scholarly resources. Rather, it's a powerful enabler for the university and its students and faculty, becoming an integral hub of the research, discovery and innovation that happens on the university campus.

As the lead, defense-focused science and technology graduate education institution across the Navy and DOD, NPS is the platform for advancing the warfighter through education. This makes the mission of the Dudley Knox Library that much more critical.

Marlatt is the third NPS librarian to receive the Federal Librarian of the Year award. Previous FEDLINK Librarians of the Year include University Librarian-Emeritus Eleanor Uhlinger in 2009 and former Systems Librarian Lillian Woon-Gassie in 2003.

Send your campus news and notes to update@nps.edu.

True Grit: NPS Research Helps Navy Build More Resilient Sailors, Teams

By Rebecca Hoag

Now more than ever, individuals, teams and organizations are discovering the invaluable role of individual and team resilience, especially with the additional stress created by the coronavirus crisis over the past several months.

The field is an area of expertise for two professors at the Naval Postgraduate School (NPS) in the university's Graduate School of Defense Management ... Drs. Ned Powley and Frank Barrett have studied what builds resilience for years. In two recent articles authored by Powley – one coauthored with Dr. David Sluss, Georgia Tech Associate Professor of Organizational Behavior – a picture emerges that demonstrates how Navy leaders, empowered by the latest research, can build resilient Sailors and resilient teams ... a trait that has become exceedingly important especially since the global pandemic infiltrated every aspect of human existence.

Resilience is the ability to recover quickly from difficulties, or how well someone can bounce back after being hit down. When building a performance enhancement program at Recruit Training Command (RTC), Lt. Cmdr. Kathleen Saul, clinical psychologist, referenced the work Powley and Barrett conducted on resilience in boot camp.

“There were specific trends that the research picked up on [such as] how resilience and mindset changes over time during the eight weeks at boot camp and how integrated divisions versus all male rifle divisions might respond differently or view training differently,” Saul explains.

Powley, Barrett and Sluss, along with their NPS students, conducted two experimental studies in 2015 that followed Naval recruits through boot camp, supplementing the normal rigorous boot camp activities with a moment for recruits to reflect. One group wasn't given any directions (the control group), another was told to practice a daily mindful meditation with self-directed affirmative identity statements, and another engaged in either peer or group appreciative guided conversations – a guided variation of the appreciative inquiry technique to ask questions that invite organizations and individuals to look at what is working well for them and why, spurring positive personal introspection. The last group proved to have longer-lasting positive results than the individual mindful practice.

“Recruits showed a significant increase in resilience after just being

allowed to talk with their peers for a few minutes, something that is normally forbidden at boot camp,” NPS graduate Lt. Caroline Brown recalls. “This finding is both simple and profound. It resonates with me as a no-brainer, that of course recruits will feel more resilient and stronger after commiserating and venting with their shipmates. It's also profound because it demonstrates the pivotal impact of relationships on our mental and emotional well-being – something to which I think we can all relate.”

Patterns began to emerge from recruits' responses. Firstly, recruits often relied on advice they received from influential people in their lives like parents, spouses or friends. Some also turned to faith for words of strength. Secondly, resilience didn't happen overnight, but was often a process that involved uplifting others and faking positivity to themselves.

“One of the stages of resilience is they would come back to their division and cheer each other on. So a person would be a cheerleader for somebody else,” Barrett says. “But it turns out they would do that even if they didn't believe the person was going to make it. They would continue to say, ‘You're going to do it today. You're going to do it.’ It turns out faking it for somebody else is a good practice for learning how to fake it for yourself because you have to put forth the belief that you're going to make it even if you don't have evidence you're going to do it. But there's a crucial imaginative leap. So it turns out faking it for someone else is a good mini step.”

Last year, NPS hosted a three-day Appreciative Inquiry Resilience Summit to brainstorm methods to increase troop resiliency and toughness put a laundry list of ideas on the table. Some of them, like a mobile app with push notifications and exercises to build resilience, is being now tested now in the Marine Corps Reserve.

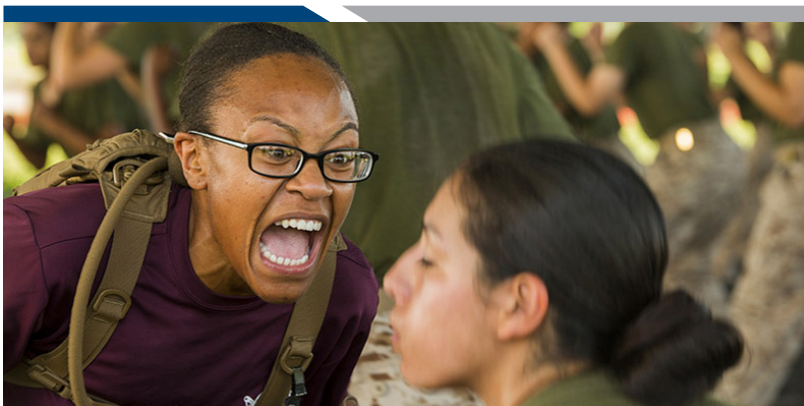
But there are still countless follow up studies that researchers would like to do. Barrett and Brown would like to follow recruits who succeeded at boot camp, and those who failed the first time but eventually made it through, to see whether those who have faced failure have a higher level of resilience or not. And Saul showed interest in finding indicators to help predict if someone will respond to resilience training or not.

“If we are going to spend a lot of time developing these resilience training programs ... It would be helpful to know if there is a certain group of folks that would never respond to this type of training because maybe they don't have the prerequisite,” Saul says.

In the end, the research team agrees that the studies' results simply underscore what should be a common-sense fact ... Humans are social creatures.

“The role of a leader, or even just a person, is to see another person as a person,” Powley says.

Adds Brown, “Never underestimate the power of stopping to ask someone how they're doing and taking the time to really listen and care about what they have to say ... At the end of the day, we all want to feel connected to one another and to be a part of something bigger than ourselves.”



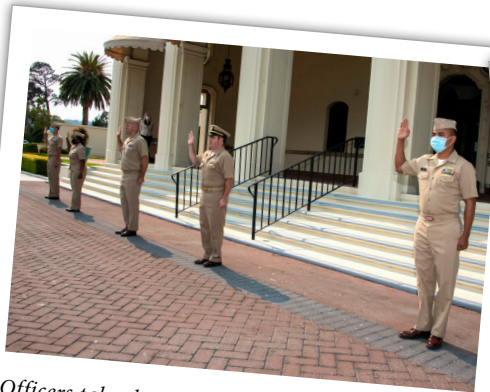
Sgt. Yonique R. Cousins, Platoon 4026, Oscar Company, 4th Recruit Training Battalion, 'encourages' a recruit to move faster during martial arts training at Marine Corps Recruit Depot Parris Island, S.C. Research by faculty, students at NPS is providing tangible insights into how the sea service can develop more resilient Sailors and Marines. (U.S. Marine Corps photo by Photo by Sgt. Jennifer Schubert)



NPS Executive Officer Capt. Philip Old, left, pins a U.S. Navy and Marine Corps Commendation Medal for meritorious service to Lt. Aditya Prasad during an awards and quarters ceremony in the Executive Briefing Center, Aug. 28. (U.S. Navy photo by MC2 Tom Tonthat)



Yeoman 1st Class Mario Ruiz pins Cryptologic Technician (Technical) 1st Class Ryan Barry during a frocking ceremony in the Executive Briefing Center, Aug. 28. (U.S. Navy photo by MC2 Tom Tonthat)



Officers take the oath of office during a promotion ceremony held outside Herrmann Hall, Sept. 1. (U.S. Navy photo by MC2 Tom Tonthat)



Family members pin Lt. Cmdr. Michael Adamski during a promotion ceremony held outside Herrmann Hall, Sept 1. (U.S. Navy photo by MC2 Tom Tonthat)



Lt. Cmdr. Daniel Robey's mother pins him during a promotion ceremony held outside Herrmann Hall, Sept 1. (U.S. Navy photo by MC2 Nathan K. Serpico)



Cmdr. Kenneth Ferguson pins Lt. Cmdr. Ian Henry during a promotion ceremony held outside Herrmann Hall, Sept 1. (U.S. Navy photo by MC2 Nathan K. Serpico)

Acting Provost and Academic Dean Rob Dell recommended Professor **James Clay Moltz** to be appointed as the next dean of the NPS School of International Graduate Studies effective Oct. 1. President Rondeau approved the recommendation.

Dell also announced the winners of the Summer Quarter 2020 NPS Awards:

- Navy League Award for Outstanding Academic Achievement– **Capt. David Lorio**, USMC.
- Naval Postgraduate School Outstanding Academic Achievement Award for International Students – **Lt. Canisio Barth**, Brazilian Navy.
- Association of the United States Army, General Joseph W. Stillwell Chapter, Award for Outstanding Army Student – **Maj. Michael R. Reed**, USA.
- Naval Postgraduate School Superior Service Award – **Lt. Meagan K. Way**, USN.
- United States Marine Corps Superior Service Award – **Maj. Robert Wallace**, USMC.
- Air Force Association Award for Outstanding U.S. Air Force Student– **Maj. Raymond M. Sienzkiewicz**, USAF.
- Naval Postgraduate School Outstanding Academic Achievement Award for Department of Defense Student – **Mr. Jeffrey T. Dougherty**.

Associate Professor **Maria Rasmussen** has agreed to serve as acting chair of the NSA Department for the coming year.

The NPS staff held a virtual awards and quarters where **CTT1 Ryan Barry** was pinned and advanced to First Class Petty Officer during a frocking ceremony, August 28.

Have a story to share?
Public Affairs is constantly seeking interesting news and stories for Update NPS. Send your tips to pao@nps.edu.



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Alumni Association and Foundation

On campus this month

September 7

Labor Day



September 21-24

Warfare Innovation Continuum (WIC)
Workshop



September 13|21

Reporting Date
13: International
21: U.S. Students



September 25

Summer Quarter
Graduation



September 14-18

JIFX 20-4

Hybrid
Virtual Event:
Visit [NPS Field Experimentation](#) online.

JIFX

Joint Interagency Field Experimentation

September 30 NAVY LIFE SW

Navy Life at Home
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online for more.

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