NPS Graduating Students Survey
AY 2017 All Resident Students Summary Findings

Introduction
The Naval Postgraduate School (NPS) maintains a constant commitment to high quality education and research relevant to the mission of the Navy and Department of Defense (DoD). Through the use of surveys, student feedback has provided valuable and essential information for evaluating and assessing the school’s effectiveness in achieving it’s strategic goals. Since 1993, a principal vehicle for monitoring student perception of these goals has been the exit survey, administered to graduating students at the end of each academic quarter. Specifically, the exit survey addresses educational effectiveness, support services and resources, and the uniqueness and relevance of the DoD to the graduate education of NPS students.

Methodology
Survey
The NPS Graduating Students Survey consisted of 75 items rated on a five or six-point Likert scale, extending from strongly disagree to strongly agree, not very satisfied to very satisfied, and not very important to very important, as well as a yes-no question and a non-choice option. The last item asks for (open-ended) comments on any experience at NPS. GSEAS has four additional questions beyond the open-ended question. The AY 2017 survey data spans December 2016 - September 2017.

Target Population consisted of current term graduating students in NPS degree programs for resident students.
- Survey invitations were emailed to: 783 graduating resident students
- Total graduating resident respondents: 445 students 57% response rate

Data Presented
The data for NPS Graduating Resident Students is represented in six charts by percentage of respondents:
Chart 1. Positive responses to all survey questions - percentage of respondents who answered strongly agree, agree, very satisfied, satisfied, very important, and important.
Chart 2. The top 10 positive responses (Strongly agree, agree, very satisfied, satisfied, very important, important)
Chart 3. The top 10 negative responses (Disagree, strongly disagree, not satisfied, not very satisfied, not important, not very important)
Chart 4. Percentage of respondents by race/ethnicity
Chart 5. Percentage of respondents by service
Chart 6. Percentage of respondents by gender
1. Instruction and research at NPS had the ultimate goal of enhancing combat effectiveness of the US and Allied armed forces.
2. The University administration is committed to supporting teaching and research for the purpose of enhancing combat effectiveness of the US and Allied armed forces.
3. The unique defense-oriented environment made my graduate education at NPS more relevant than it would have been at a civilian university.
4. My curriculum was related to national security or defense needs.
5. My education at NPS is relevant to my future assignments and responsibilities.
6. Completing a thesis, group project or capstone project was a valuable component of my NPS education.
7. My thesis or capstone research project at NPS made a useful contribution to combat effectiveness or another national security need.
8. My academic background was adequate preparation for my performance.
9. NPS is always working to improve instruction and research.
10. I understood the body of knowledge and skills I was expected to master for my degree program.
11. My academic background was adequate preparation for my performance.
12. My education in GSEAS provided me advanced technical and scientific knowledge so that I am confident that I understand the capabilities and limitations of current/future technologies in battle space environments.
13. The grades I received at NPS accurately reflected the level of my performance.
14. My education in GSEAS provided me advanced technical and scientific knowledge so that I am confident that I understand the capabilities and limitations of current/future technologies to enhanced joint warfighting capabilities.
15. NPS provided opportunities for learning outside the regular curricular program.
16. My education in GSEAS provided me advanced technical and scientific knowledge so that I am confident that I understand the capabilities and limitations of current/future technologies to enhanced joint warfighting capabilities.
17. Diversity in service, culture, ethnicity, and gender enriched my NPS education. [Cultural]
18. Diversity in service, culture, ethnicity, and gender enriched my NPS education. [Career]
19. Diversity in service, culture, ethnicity, and gender enriched my NPS education. [Military]
20. Diversity in service, culture, ethnicity, and gender enriched my NPS education. [Gender]
21. NPS represented itself accurately in promotional materials and representations about the school.
22. NPS staff provided sufficient support to enable me to meet my educational goals. [Registrar]
23. NPS staff provided sufficient support to enable me to meet my educational goals. [Lab Techs]
24. NPS staff provided sufficient support to enable me to meet my educational goals. [Scheduling]
25. NPS staff provided sufficient support to enable me to meet my educational goals. [Program Officer]
26. NPS staff provided sufficient support to enable me to meet my educational goals. [Lab: Focused on Combat Capabilities]
27. NPS staff provided sufficient support to enable me to meet my educational goals. [Lab: Accessible]
28. NPS staff provided sufficient support to enable me to meet my educational goals. [Lab: Responsive to Course & Research Needs]
29. NPS staff provided sufficient support to enable me to meet my educational goals. [Lab: Well Maintained]
30. NPS staff provided sufficient support to enable me to meet my educational goals. [Lab: Current Technologies]
31. NPS staff provided sufficient support to enable me to meet my educational goals. [Lab: Adequate in number]
32. NPS staff provided sufficient support to enable me to meet my educational goals. [Lab: Physical spaces/facilities]
33. NPS staff provided sufficient support to enable me to meet my educational goals. [Lab: Libraries/facilities]
34. NPS staff provided sufficient support to enable me to meet my educational goals. [Library staff assistance]
35. NPS staff provided sufficient support to enable me to meet my educational goals. [Library workshops, classes, online tutorials, etc.]
36. NPS staff provided sufficient support to enable me to meet my educational goals. [Library staff assistance]
37. NPS staff provided sufficient support to enable me to meet my educational goals. [Library catalogues, article databases]
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54. NPS staff provided sufficient support to enable me to meet my educational goals. [Library catalogues, article databases]
55. I would recommend NPS to other military officers or defense civilians for their graduate education.
56. Applying to NPS was a positive experience.
57. NPS personnel facilitated my transition to student life.
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## Chart 2
### Top Positive Responses for All Residents

<table>
<thead>
<tr>
<th>Survey Questions</th>
<th>% of All Resident Respondents</th>
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</thead>
<tbody>
<tr>
<td>23. NPS faculty in my program were dedicated to teaching.</td>
<td>98%</td>
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<tr>
<td>24. NPS faculty members involved me in active and participative learning experiences.</td>
<td>98%</td>
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<tr>
<td>26. NPS faculty in my program were generally available to provide additional assistance outside the classroom when I needed it.</td>
<td>98%</td>
</tr>
<tr>
<td>57. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Accessible]</td>
<td>98%</td>
</tr>
<tr>
<td>10. I understood the body of knowledge and skills I was expected to master for my degree program.</td>
<td>96%</td>
</tr>
<tr>
<td>25. NPS faculty in my program were dedicated to my success as a student.</td>
<td>96%</td>
</tr>
<tr>
<td>58. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Adequate in number]</td>
<td>95%</td>
</tr>
<tr>
<td>52. Please rate your satisfaction with the NPS Library services: [NPS Library web site]</td>
<td>95%</td>
</tr>
<tr>
<td>28. My faculty appeared to be well qualified for the defense-related teaching and research done in my curriculum or program.</td>
<td>95%</td>
</tr>
<tr>
<td>13. The grades I received at NPS accurately reflected the level of my performance.</td>
<td>94%</td>
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</tbody>
</table>

Positive Responses = Strongly Agree, Agree, Very Satisfied, Satisfied, Very Important, Important

## Chart 3
### Top Negative Responses for All Residents

<table>
<thead>
<tr>
<th>Survey Questions</th>
<th>% of All Resident Respondents</th>
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<tbody>
<tr>
<td>56. Commuting and parking were not a problem at NPS.</td>
<td>34%</td>
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<tr>
<td>16. My NPS program provided me with sufficient electives to pursue my special military career interests.</td>
<td>28%</td>
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<td>22. I was aware that NPS had an appeals process for student academic complaints.</td>
<td>26%</td>
</tr>
<tr>
<td>6. Completing a thesis, group project or capstone project was a valuable component of my NPS education.</td>
<td>21%</td>
</tr>
<tr>
<td>7. My thesis or capstone research project at NPS made a useful contribution to combat effectiveness or another national security need.</td>
<td>19%</td>
</tr>
<tr>
<td>61. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Well Maintained]</td>
<td>17%</td>
</tr>
<tr>
<td>60. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Equipped w/ Current Technologies]</td>
<td>16%</td>
</tr>
<tr>
<td>20. Diversity in service, culture, ethnicity, and gender enriched my NPS education. [Gender]</td>
<td>16%</td>
</tr>
<tr>
<td>8. My coursework and research at NPS were closely integrated.</td>
<td>15%</td>
</tr>
<tr>
<td>15. NPS provided opportunities for learning outside the regular curricular program.</td>
<td>13%</td>
</tr>
<tr>
<td>71. Adequate health services were available for my family and me while at NPS.</td>
<td>13%</td>
</tr>
</tbody>
</table>

Negative Responses = Disagree, Strongly Disagree, Not Satisfied, Not Very Satisfied, Not important, Not Very Important
Exit Survey Demographics

**Chart 4**

All Resident Respondents by Race/Ethnicity

- American Indian/Alaskan Native: 0.67%
- Asian American/Pacific Islander: 7.64%
- Black/African American: 4.72%
- Hispanic/Latinos: 5.17%
- Intl: 17.53%
- Unknown: 2.70%
- White: 61.57%

**Chart 5**

All Resident Respondents by Service

- USA: 11.46%
- USAF: 7.42%
- USMC: 12.36%
- USN: 41.57%
- Other Services: 1.35%
- Intl: 17.53%
- Civilian: 8.31%

**Chart 6**

All Resident Respondents by Gender

- Male: 84.3%
- Female: 15.7%