Position Description: F0005

Official Title Options:
Assistant Professor (assigned specialty)       Tenure Track Position
Visiting Assistant Professor (assigned specialty)        Non-Tenure Track Position
Pay Schedule: AD-03

A. **Summary:** An assistant professor teaches subjects offered by the assigned department; supervises and evaluates theses and dissertations; conducts research to maintain currency in the discipline, to meet DoN needs, and to provide student research topics; provides disciplinary advice to entities in DoN and DoD; provides limited academic service to NPS; and serves the broader academic community. Assistant professors interact in a variety of fora as they develop reputations as scholars in their specialties.

B. **Duties:** An assistant professor
   - prepares and teaches assigned courses and seminars in residence, off-campus, on-line, or afloat, as necessary;
   - proposes and conducts scholarly research and disseminates those results, especially through peer-reviewed means;
   - advises student theses and dissertations;
   - assists in the design and development of courses as required;
   - advises students on academic matters;
   - assists in the management and governance of the academic unit, programs, and school by performing academic service as required;
   - provides academic advice, service, or consultation to Naval and Defense activities and the larger community of scholars and others, as required; and
   - performs other duties commonly understood to be faculty duties, as required.

C. **Scope of duties:** Assistant professors assist the academic enterprises at the department, school, and campus level, and provide external services to DoN activities, DoD activities, and professional organizations. Assistant professors engage with students who are located at duty stations across the world as well as at Monterey.

D. **Qualifications:**
   - An earned doctoral degree in a discipline that supports the departmental instructional needs;
   - evidence of teaching aptitude;
   - evidence of potential to advise student theses and dissertations; and
   - evidence of strong potential for scholarship leading to scholarly publications.