A. **Summary**: a research associate professor conducts research in the assigned field to advance the state of knowledge in the discipline, to meet DoN needs, and to provide student research topics; supervises and evaluates theses and dissertations; provides expert disciplinary advice to entities in DoN and DoD; intermittently teaches subjects offered by the home academic unit; provides some academic service to NPS; and serves the broader academic community. Research associate professors interact professionally in a variety of fora as they develop national reputations in their specialties.

B. **Duties**: a research associate professor
   - proposes and leads scholarly research and disseminates those results, especially through peer-reviewed means;
   - maintains research line(s) that support(s) graduate education;
   - advises student theses and dissertations;
   - may prepare and teach assigned courses and seminars in residence, off-campus, on-line, or afloat, intermittently;
   - advises students and mentors junior research faculty on academic matters;
   - assists in the management and governance of selected research programs by performing academic service as required;
   - provides academic advice, service, or consultation to Naval and Defense activities, and the larger community of scholars and others, as required; and
   - performs other duties commonly understood to be faculty duties, as required.

C. **Scope of duties**: Research associate professors perform and may lead research programs, and have significant off-campus impacts through services offered to DoN activities, DoD activities, and professional organizations. Research associate professors may engage with students who are located at duty stations across the world as well as at Monterey.

D. **Qualifications**:
   - An earned doctoral degree in a discipline that supports departmental instructional and thesis research needs;
   - broad experience (typically 6 years) as a faculty member in accredited institutions of higher education (or equivalent professional experience);
   - an emerging national reputation for scholarship;
   - a sustained publications record; and
   - evidence of the ability to advise student theses or dissertations.