

Official Title: Research Assistant Professor (assigned specialty)

Pay Schedule: AD-03

Non-Tenure Track Position

- A. **Summary:** a research assistant professor conducts research in the assigned specialty field to advance the state of knowledge in the discipline, to meet DoN needs, and to provide student research topics; supervises and evaluates theses and dissertations; provides disciplinary advice to entities in DoN and DoD; intermittently teaches subjects offered by the assigned department; provides some academic service to NPS; and serves the broader academic community. Research assistant professors interact professionally in a variety of fora as they develop reputations in their specialties.
- B. **Duties:** a research assistant professor
- conducts scholarly research and disseminates those results, especially through peer-reviewed means;
 - develops research line(s) that support(s) graduate education;
 - advises student theses and dissertations;
 - may prepare and teach assigned courses and seminars in residence, off-campus, on-line, or afloat, intermittently;
 - advises students and mentors junior research faculty on academic matters;
 - assists in the management and governance of selected research programs by performing academic service as required;
 - provides academic advice, service, or consultation to, first, Naval and Defense activities, and second, the larger community of scholars and others, as required; and
 - performs other duties commonly understood to be faculty duties, as required.
- C. **Scope of duties:** Research assistant professors develop and participate in research programs that support graduate education, and have significant off-campus impacts through services offered to DoN activities, DoD activities, and professional organizations. Research assistant professors may engage with students who are located at duty stations across the world as well as at Monterey.
- D. **Qualifications:**
- An earned doctoral degree in a discipline that supports departmental instructional and thesis research needs;
 - evidence of research aptitude;
 - evidence of potential to advise student theses and dissertations; and
 - evidence of strong potential for scholarship leading to scholarly publications.