Position Description:  F0011

Official Title: Professor of the Practice (assigned specialty)
Pay Schedule: AD-7 Non-Tenure Track Position

A. **Summary:** A professor of the practice teaches subjects offered by the assigned department; may supervise and evaluate theses and dissertations; conducts research to maintain currency in the discipline, to meet DoN needs, and to provide student research topics; provides expert disciplinary advice to entities in DoN and DoD; provides academic service to NPS; and serves the broader academic community. Professors of the practice provide leadership across the department, school, and campus in a variety of roles, and provide significant off-campus service to the DoN and others.

B. **Duties:** a professor of the practice
   - prepares and teaches assigned courses and seminars in residence, off-campus, online, or afloat, as necessary;
   - may conduct scholarly research and disseminate those results, through peer-reviewed and other means;
   - may advise student theses;
   - assists in the design and development of courses and curricula as required;
   - advises students on academic and professional matters;
   - assists in the management and governance of the academic unit, programs, and school by performing academic service as required;
   - provides academic advice, service, or consultation to, first, Naval and Defense activities, and second, the larger community of scholars and others, as required; and
   - performs other duties commonly understood to be faculty duties, as required.

C. **Scope of duties:** Professors of the practice assist in the management of the academic enterprise at the department, school, and campus level, and have significant off-campus impacts through services offered to DoN activities, DoD activities, and professional organizations. Professors of the practice engage with students who are located at duty stations across the world as well as at Monterey.

D. **Qualifications:**
   - a graduate degree in a discipline that supports the departmental instructional needs;
   - extensive experience (typically 15 years or more) in the field of practice;
   - demonstrated reputation in the community of practice for specialized domain expertise; and
   - evidence of teaching aptitude.