ΟΡΤ	IMIZE YOUR	ADVISING RELATIONSHIP			
DATE:	STUDENT:	ADVISOR: CO-ADVISOR: 2ND READER:			
FEEDBACK					
Question for the student: What type and style of feedback works best for you?					
Example ans					
		works best for you? Your answers:			
If possible	swers:	works best for you? Your answers: hen			
 If possible address s 	swers: e, focus on content (ideas) first, tl	works best for you? Your answers: hen ew.			
 If possible address s I apprecia 	swers: e, focus on content (ideas) first, tl style (language) in a second revie	works best for you? Your answers: hen ew. ed			
 If possible address s I apprecia changes 	swers: e, focus on content (ideas) first, tl style (language) in a second revie ate receiving a summary of neede	works best for you? Your answers: hen ew. ed ck.			
 If possible address s I apprecia changes Give me 	swers: e, focus on content (ideas) first, tl style (language) in a second revie ate receiving a summary of neede along with more detailed feedbac	works best for you? Your answers: hen ew. ed ck.			

• Get out your red pen and be as blunt as possible—you can't hurt my feelings!

Question for the student: What feedback format is most helpful for you?

Example answers:

Your answers:

- Written comments are great: I can refer back to them later and take time to think.
 Meeting to discuss feedback belos me think
- Meeting to discuss feedback helps me think, learn, and clarify what you want.
- A balance of in-person (or live) and written feedback is ideal.

Question for the advisor: What feedback format(s) do you use and prefer?

Example answers:	Your answers:
• Meeting in person (or via video conference) to	
discuss your early drafts saves us a lot of time	
and helps you learn.	
 Generally, I provide a short email with key 	
feedback in bullet points.	
I provide written marginal comments	
throughout the draft.	
I provide written marginal comments	



OPTIMIZE YOUR ADVISING RELATIONSHIP					
DATE:	STUDENT:	ADVISOR: CO-ADVISOR: 2ND READER:			
FEEDBACK					
Question for the advisor: At what stages of thesis development do you prefer to review chapter drafts?					
 I want to see you including the G¹ It's okay if your first see it. I wan right track. 	nd discuss outlines. our drafts before anyone else, WC. draft is still pretty rough when I nt to make sure you're on the rough drafts; the grammatical	Your answers:			

Question for the advisor: How many times do you expect to review each chapter?

Example answers:	Your answers:
About two or three times is reasonable.	
• As many times as it takes to get it right.	
• At least once, and well in advance of the thesis	
due dates.	
• My email inbox is not a revolving door for your	
thesis chapters. Make each review count.	

Question for the advisor: What kind of turn-around time can your student rely on for your feedback?

Example answers:	Your answers:
 It will probably take me a few days. 	
You'll get it back within two weeks. Your	
writing schedule needs to accommodate	
those two weeks for each chapter.	
• It varies. I'll let you know when you can expect	
feedback and what I recommend you work on	
while you're waiting.	



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