

Summer AY2024 Workshops

Graduate Writing Center and Dudley Knox Library

Registration is required for each session via WCOnline

All times shown are Pacific



LOCATIONS: Find building and room numbers for on-campus sessions below **ZOOM LOGINS**: Logins and passwords for Zoom sessions are available online

July-August 2024

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8	9	10	11 12:00 What (Nearly) Every Paper Needs, DKL 151	11:00 Strategic Reading, ING 122 12:00 Think Before You Write, Zoom	13
15	16 12:00 Library Quick Start, Zoom	17 12:00 Thesis Quick Start, Zoom 15:00 Strategic Reading, DKL 151	15:00 Generative Al for Research & Writing, Zoom	19 10:00 Zotero, Zoom 12:00 What (Nearly) Every Paper Needs, Zoom 13:00 / 15:00 Chicago Zotero / Advanced Chicago, DKL 151	20
18:00 LaTeX Crash Course, Zoom	12:00 Thesis Quick Start, Zoom 15:00 Thesis Prep I, Zoom	12:00 Library Quick Start, Zoom 12:00 Writing Essentials: Strong Sentences, DKL 151	12:00 Generative Al for Research & Writing, DKL 151	26 10:00 Zotero, Zoom 12:00 Strategic Reading, DKL 151	27
12:00 Organization, DKL 151	30 10:00 Writing Persuasively, Zoom 15:00 Thesis Prep II, Zoom	31	10:00 Grammar, DKL 151 15:00 Strategic Reading, Zoom	10:00 Active-Voice Writing, Zoom 14:00 Paraphrasing & Quoting, Zoom	Tuesday, 6 August 15:00 Thesis Prep III, Zoom Tuesday, 13 August 15:00 Thesis Prep IV, Zoom

Workshop Descriptions & Details



Registration is required for each session via WCOnline

Find Zoom logins on the <u>GWC website</u>
All times shown are Pacific



GRAD SCHOOL SURVIVAL

Generative AI for Research Chloe Woida[^] and Writing

• Thursday, July 18,	1500-1630	Zoom
• Thursday, July 25,	1200-1330	DKL 151

Curious about how—or whether—to use generative AI tools like ChatGPT and Bing to support your research and writing? Do you have the AI literacy skills to navigate disruptive technologies? This workshop will help you explore generative AI confidently and ethically. Through use cases and discussion, we'll identify when to avoid generative AI tools, when to exercise caution, and when to use them freely to support your work.

What (Nearly) Every Academic Lauren Callihan[^] Paper Needs

• Thursday, July	11, 1200–1300	DKL 151
• Friday, July 19	, 1200–1300	Zoom

What are the common elements of academic papers at NPS? What do professors *expect*? Learn how the building blocks of academic papers fit together, making your papers more readable, complete, and academic. In this overview, you'll learn about intros, conclusions, thesis statements, roadmaps, research questions, hypotheses, abstracts, citation styles, NPS resources, and more!

Strategic Reading, Level I

Michelle Morneau[^] or Kate Egerton[^]

	or Rate Egerton
• Friday, July 12, 1100–1230	Ingersoll 122
• Wednesday, July 17, 1500-1630	DKL 151
• Friday, July 26, 1200–1330	DKL 151
• Thursday, August 1, 1500–1630	Zoom

So much reading, so little time! Learn Dr. Zach Shore's method of reading for argument at the graduate level, tailored to social science and business fields. Dr. Shore's "search and destroy" technique allows you to synthesize an author's arguments efficiently. Level I teaches the "search" half—how to quickly extract an author's thesis and structure from an academic article. This method takes time to perfect, but the payoff is high in terms of better comprehension and time saved.

THESIS WRITING

Thesis Quick Start	Glen Koué
• Wednesday, July 17, 1200–1250	Zoom
• Tuesday, July 23, 1200–1250	Zoom

Is it time to begin your thesis? Not sure how to start? This workshop will cover academic research and writing in general, as well as the specifics of the NPS thesis process. Learn how to navigate the process and launch your thesis with confidence.

Thesis Prep Series Colette O'Connor^ and Michelle Morneau^

• Tuesday, July 23, 1500–1600	Zoom
• Tuesday, July 30, 1500–1600	Zoom
• Tuesday, August 6, 1500–1600	Zoom
 Tuesday, August 13, 1500–1600 	Zoom

Get from proposal to final draft! This four-part workshop series offers lessons and exercises on thesis-writing essentials, with new topics covered during each session. Sign up for one or all.

RESEARCH AND CITATION

Library Quick Start	Jenna Hillhouse
• Tuesday, July 16, 1200–1250	Zoom
• Wednesday, July 24, 1200-1250	Zoom

Develop your research skills and learn how to use the library search, library databases, research guides, Google Scholar, and more!

Paraphrasing and Quoting Chloe Woida[^] Like a Pro

• Friday, August 2, 1400–1530.....Zoom

You've all heard what you *shouldn't* be doing: don't violate the Honor Code, don't plagiarize, don't forget the rules of academic integrity. This workshop focuses on what *to* do to avoid these serious problems. We give you the skills to confidently incorporate others' words, ideas, analyses, models, and images into your writing.

LaTeX Crash Course

Douglas Van Bossuyt, Britta Hale, & Dan Eisenberg

• Monday, July 22, 1800–1900.....Zoom

Does your professor want you to use LaTeX to write your thesis or dissertation? Are you passionate about beautifully formatted equations? Do you want to leave the formatting woes of Microsoft Word behind for a brighter tomorrow with LaTeX? If you answered yes to these questions or are just curious about LaTeX, please join us for a LaTeX crash course that will introduce you to using LaTeX to write your thesis or dissertation. In one hour, we will introduce you to the fundamentals of LaTeX so that you are equipped with the skills needed to start using LaTeX immediately.

Citation Management with Zotero

Glen Koué

- Friday, July 19, 1000–1150......Zoom
- Friday, July 26, 1000–1150.....Zoom

Learn how to use Zotero, a free tool that you can use to centrally collect, manage, and format your references in APA, Chicago, IEEE, and other citation styles. We will also show you how to use Zotero's Word plug-in to cite while you write your papers or thesis. This workshop is handson, so bring your laptop! Workshop size is limited; registration at least 24 hours in advance is required. After registering, you will receive an email with installation and setup instructions, which you will need to complete prior to the class.

Chicago Style Citation Management with Zotero

Greta Marlatt

• Friday, July 19, 1300–1450......DKL 151

Learn how to use Zotero for the Chicago Manual of Style. This workshop is hands-on, so bring your laptop! Workshop size is limited; **registration at least 24 hours in advance is required.** After registering, you will receive an email with installation and setup instructions, which you will need to complete prior to the class.

Advanced Chicago Style Citation Greta Marlatt Management with Zotero

• Friday, July 19, 1500–1650...... DKL 151

For those who are already using Zotero for Chicago style citations but have questions. We will go through some common issues and talk about Notes, Tags, and related functions. **Registration at least 24 hours in advance is required.**

MECHANICS, GRAMMAR, AND STYLE

Strategies for Active-Voice Writing Matt Norton^a

• Friday, August 2, 1000–1130......Zoom

Overusing passive voice is one of the most common stylistic blunders in academic writing; it can be hard to identify and tricky to fix. At the same time, passive voice has its uses. This workshop will explain what passive voice looks like and why in most cases active constructions are a better choice. Activities will show you how to transform passive-voice sentences and identify situations when you might want to use them. You will leave with strategies to select the best possible verbs, to craft more interesting prose, and to express your ideas more clearly.

Writing Essentials: Grammar Jasmine Mally[^]

• Thursday, August 1, 1000–1130......DKL 151

Review examples of common grammar errors students make in their writing. The common errors covered include subject-verb agreement, use of relative clauses, connecting and punctuation of clauses, pronounantecedent agreement, and spotting and changing passive voice to active. You'll first learn the rule to avoid or fix these errors, then practice it in a hands-on activity.

Writing Essentials: Strong Colette O'Connor[^] Sentences

• Wednesday, July 24, 1200–1330......DKL 151

To master sentences that are strong means to write with clarity, vigor, and grace. In this workshop, inspired by Strunk and White's *The Elements of Style*, a classic grammar how-to, you will be introduced to concepts that seasoned writers take for granted: thesis statements, topic sentences, paragraph structure, active voice, punctuation, and other elements essential to academic papers that are clear, to the point, and bold.

CRITICAL THINKING

Writing Persuasively: Daniel Lehnherr[^] Logic, Evidence, and Style

• Tuesday, July 30, 1000–1130.....Zoom

Arguments are central to writing at the grad school level, and this workshop exposes the expert moves behind stealthy persuasion. You will learn how to logically organize a strong central argument, incorporate evidence, anticipate counterarguments, remedy any gaps in your defense, and ultimately convince your readers to trust your conclusions.

PLANNING AND ORGANIZATION

Organization: The Secret Matt Norton[^] to Academic Writing

• Monday, July 29, 1200–1330......DKL 151

Academic, or research-based, writing is distinct from other forms of writing: our primary purpose is to describe knowledge, which, at the graduate level, is most likely to address the logical connections between ideas—a task that calls for *structured* writing. This workshop introduces basic techniques that produce readable papers—comprehensive introductions, topic sentences, and embedding structure in language—and effective tools for composition. You will learn a systematic process for learning and writing that will focus your effort where it counts the most.

Think Before You Write: Chloe Woida[^] Pre-writing and Planning Techniques

• Friday, July 12, 1200–1330.....Zoom

When the prospect of writing a paper feels like sinking into an abyss of uncertainty, keep in mind that writing doesn't have to be a linear process. This workshop explores critical work you can do before you start stringing sentences together. Lean into your individual strengths and develop a personalized approach to generate, clarify, and organize your ideas.



Workshops by Date



Day	Date	Workshop	Time	Instructor	Location
Thurs	7/11	What (Nearly) Every Academic Paper Needs	1200–1300	Callihan [^]	DKL 151
Fri	7/12	Strategic Reading	1100–1230	Egerton [^]	ING 122
Fri	7/12	Think Before You Write: Pre-writing, Planning	1200–1330	Woida [^]	Zoom
Tues	7/16	Library Quick Start	1200–1250	Hillhouse	Zoom
Weds	7/17	Thesis Quick Start	1200–1250	Koué	Zoom
Weds	7/17	Strategic Reading	1500–1630	Morneau [^]	DKL 151
Thurs	7/18	Generative AI for Research and Writing	1500–1630	Woida [^]	Zoom
Fri	7/19	Citation Management with Zotero	1000–1150	Koué	Zoom
Fri	7/19	What (Nearly) Every Academic Paper Needs	1200-1300	Callihan [^]	Zoom
Fri	7/19	Chicago Citation Management with Zotero	1300–1450	Marlatt	DKL 151
Fri	7/19	Advanced Chicago Citation Mgmt. with Zotero	1500–1650	Marlatt	DKL 151
Mon	7/22	LaTeX Crash Course	1800–1900	Van Bossuyt et al.	Zoom
Tues	7/23	Thesis Quick Start	1200–1250	Koué	Zoom
Tues	7/23	Thesis Prep Series: Part I	1500–1600	O'Connor [^] , Morneau [^]	Zoom
Weds	7/24	Library Quick Start	1200–1250	Hillhouse	Zoom
Weds	7/24	Writing Essentials: Strong Sentences	1200-1330	O'Connor [^]	DKL 151
Thurs	7/25	Generative AI for Research and Writing	1200-1330	Woida [^]	DKL 151
Fri	7/26	Citation Management with Zotero	1000–1150	Koué	Zoom
Fri	7/26	Strategic Reading	1200-1330	Morneau [^]	DKL 151
Mon	7/29	Organization: The Secret to Academic Writing	1200-1330	Norton [^]	DKL 151
Tues	7/30	Writing Persuasively: Logic, Evidence, Style	1000-1130	Lehnherr^	Zoom
Tues	7/30	Thesis Prep Series: Part II	1500–1630	O'Connor [^] , Morneau [^]	Zoom
Thurs	8/1	Writing Essentials: Grammar	1000-1130	Mally [^]	DKL 151
Thurs	8/1	Strategic Reading	1500–1630	Morneau [^]	Zoom
Fri	8/2	Strategies for Active-Voice Writing	1000-1130	Norton [^]	Zoom
Fri	8/2	Paraphrasing and Quoting Like a Pro	1400–1530	Woida [^]	Zoom
Tues	8/6	Thesis Prep Series: Part III	1500–1600	O'Connor [^] , Morneau [^]	Zoom
Tues	8/13	Thesis Prep Series: Part IV	1500–1600	O'Connor [^] , Morneau [^]	Zoom