NPS Graduating Students Survey

AY 2015 All Resident Students Summary Findings

Introduction

The Naval Postgraduate School (NPS) maintains a constant commitment to high quality education and research relevant to the mission of the Navy and Department of Defense (DoD). Through the use of surveys, student feedback has provided valuable and essential information for evaluating and assessing the school's effectiveness in achieving it's strategic goals. Since 1993, a principal vehicle for monitoring student perception of these goals has been the exit survey, administered to graduating students at the end of each academic quarter. Specifically, the exit survey addresses educational effectiveness, support services and resources, and the uniqueness and relevance of the DoD to the graduate education of NPS students.

Methodology

Survey

The NPS Graduating Students Survey consisted of 75 items rated on a five-point Likert scale, extending from strongly disagree to strongly agree, not very satisfied to very satified, and not very important to very important, as well as a yes-no question and a non-choice option. The last item asks for (open-ended) comments on any experience at NPS. GSEAS has four additional questions beyond the open-ended question. The AY 2015 survey data spans December 2014 - September 2015.

Target Population consisted of current term graduating students in NPS degree programs for resident students.

- Survey invitations were emailed to: 874 graduating resident students
- Total graduating resident respondents: 553 students 63% response rate

Data Presented

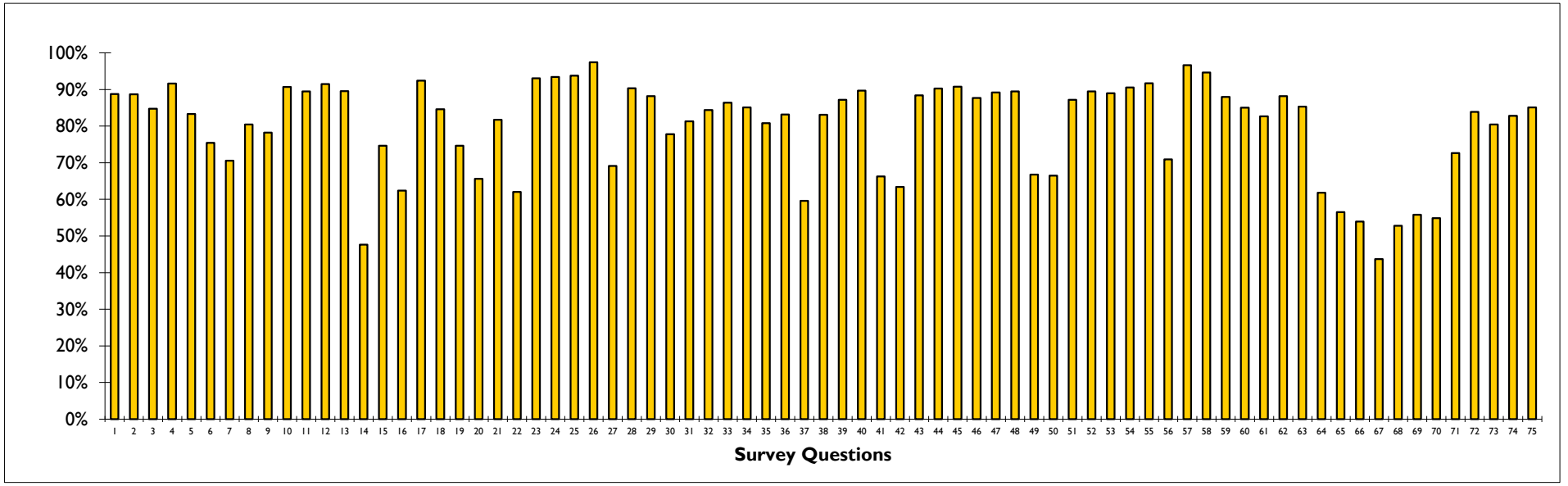
The data for NPS Graduating Resident Students is represented in six charts by percentage of respondents:

Chart 1. Positive responses to all survey questions - percentage of respondents who answered strongly agree, agree, very satisfied, satisfied, very important, and imporant.
Chart 2. The top 10 positive responses (Strongly agree, agree, very satisfied, satisfied, very important, important)
Chart 3. The top 10 negative responses (Disagree, strongly disagree, not satisfied, not very satisfied, not important, not very important)
Chart 4. Percentage of respondents by race/ethnicity
Chart 5. Percentage of respondents by service
Chart 6. Percentage of respondents by gender

Results

Chart 1

Percentage of Positive Responses for All Residents



1. Instruction and research at NPS had the ultimate goal of enhancing combat effectiveness of the US and Allied armed forces.
2. The University administration is committed to supporting teaching and research for the purpose of enhancing combat effectiveness of the US and Allied armed forces.
3. The unique defense-oriented environment made my graduate education at NPS more relevant than it would have been at a civilian university.
4. My curriculum was related to national security or defense needs.
5. My education at NPS is relevant to my future assignments and responsibilities.
6. Completing a thesis, group project or capstone project was a valuable component of my NPS education.
7. My thesis or capstone research project at NPS made a useful contribution to combat effectiveness or another national security need.
8. My coursework and research at NPS were closely integrated.
9. NPS is always working to improve instruction and research.
10. I understood the body of knowledge and skills I was expected to master for my degree program.
11. My academic background was adequate preparation for successful completion of my program.
12. The tests that I took at NPS were fair and relevant.
13. The grades I received at NPS accurately reflected the level of my performance.
14. Refresher courses at NPS were sufficient to prepare me for subsequent course work.
15. NPS provided opportunities for learning outside the regular curricular program.
16. My NPS program provided me with sufficient electives to pursue my special military career interests.
17. Diversity in service, culture, ethnicity, and gender enriched my NPS education. [Service]
18. Diversity in service, culture, ethnicity, and gender enriched my NPS education. [Culture]
19. Diversity in service, culture, ethnicity, and gender enriched my NPS education. [Ethnicity]
20. Diversity in service, culture, ethnicity, and gender enriched my NPS education. [Gender]
21. NPS represented itself accurately in promotional materials and representations about the school.
22. I was aware that NPS had an appeals process for student academic complaints.
23. NPS faculty in my program were dedicated to teaching.
24. NPS faculty members involved me in active and participative learning experiences.
25. NPS faculty in my program were dedicated to my success as a student.
26. NPS faculty in my program were generally available to provide additional assistance outside the classroom when I needed it.
27. NPS faculty in my program utilized student feedback to improve the educational program.
28. My faculty appeared to be well qualified for the defense-related teaching and research done in my curriculum or program.
29. I received the faculty advice and guidance that I needed to successfully complete my thesis, group project or capstone research project.
30. NPS personnel facilitated my transition to student life.
31. NPS staff provided sufficient support to enable me to meet my educational goals. [Registrar]
32. NPS staff provided sufficient support to enable me to meet my educational goals. [Scheduling]
33. NPS staff provided sufficient support to enable me to meet my educational goals. [Student Services]
34. NPS staff provided sufficient support to enable me to meet my educational goals. [Program Officer]
35. NPS staff provided sufficient support to enable me to meet my educational goals. [Program Office Staff]
36. NPS staff provided sufficient support to enable me to meet my educational goals. [Thesis Processing]
37. NPS staff provided sufficient support to enable me to meet my educational goals. [Lab Techs]
38. Please rate the importance of the following NPS Library services: [Library staff assistance]
39. Please rate the importance of the following NPS Library services: [Content (collections of online, print, and media resources]
40. Please rate the importance of the following NPS Library services: [Research and discovery tools (library catalogs, article databases]
41. Please rate the importance of the following NPS Library services: [Delivery services (interlibrary loan, article delivery]
42. Please rate the importance of the following NPS Library services: [Library workshops, classes, online tutorials, etc.]
43. Please rate the importance of the following NPS Library services: [Remote access to services and collections]
44. Please rate the importance of the following NPS Library services: [NPS Library web site]
45. Please rate the importance of the following NPS Library services: [Physical spaces/facilities]
46. Please rate your satisfaction with the NPS Library services: [Library staff assistance]
47. Please rate your satisfaction with the NPS Library services: [Content (collections of online, print, and media resources]
48. Please rate your satisfaction with the NPS Library services: [Research and discovery tools (library catalogs, article databases]
49. Please rate your satisfaction with the NPS Library services: [Delivery services (interlibrary loan, article delivery]
50. Please rate your satisfaction with the NPS Library services: [Library workshops, classes, online tutorials, etc.]
51. Please rate your satisfaction with the NPS Library services: [Remote access to services and collections]
52. Please rate your satisfaction with the NPS Library services: [NPS Library web site]
53. Please rate your satisfaction with the NPS Library services: [Physical spaces/facilities]
54. NPS computer services met all my course work and research needs
55. I would recommend NPS to other military officers or defense civilians for their graduate education.
56. Commuting and parking were not a problem at NPS.
57. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Accessible]
58.. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Adequate in number]
59.. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Good Working Condition]
60. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Equipped w/ Current Technologies]
61. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Well Maintained]
62. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Responsive to Course & Research Needs]
63. The overall quality, appearance and currency of the NONLABORATORY facilities in my program left me with a favorable, positive impression.
64. The LABORATORY facilities for my program had the following characteristics: [Lab: Accessible]
65. The LABORATORY facilities for my program had the following characteristics: [Lab: Good Working Condition]
66. The LABORATORY facilities for my program had the following characteristics: [Lab: Equipped w/ Current Technologies]
67. The LABORATORY facilities for my program had the following characteristics: [Lab: Focused on Combat Capabilities]
68. The LABORATORY facilities for my program had the following characteristics: [Lab: Well Maintained]
69. The LABORATORY facilities for my program had the following characteristics: [Lab: Responsive to Course & Research Needs]
70. The overall quality, appearance and currency of the LABORATORIES in my program left me with a favorable, positive impression.
71. Adequate health services were available for my family and me while at NPS.
72. My education in GSEAS provided me advanced technical and scientific knowledge so that I am confident that I understand the capabilities and limitations of current/future technologies in battle space environments.
73. My education in GSEAS provided me advanced technical and scientific knowledge so that I am confident that I am able to apply emerging and advanced technologies to enhanced joint warfighting capabilities.
74. My education in GSEAS provided me advanced technical and scientific knowledge so that I am confident that I will be able to anticipate, respond and lead in future complex, rapidly changing technological environments.
75. My education in GSEAS provided me advanced technical and scientific knowledge so that I am confident that I will be able to represent the technical needs and interests of my service both within my service, as well as to other services, constituencies and communities (including OSD, Joint Staff and industry.
76. Open Ended
77. Did you attend the majority of your courses on the NPS campus?

Chart 2

Top 10 Positive Responses for All Residents

Survey Questions	% of All Resident Respondents
26. NPS faculty in my program were generally available to provide additional assistance outside the classroom when I needed it.	97%
57. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Accessible]	97%
58. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Adequate in number]	95%
25. NPS faculty in my program were dedicated to my success as a student.	94%
24. NPS faculty members involved me in active and participative learning experiences.	93%
23. NPS faculty in my program were dedicated to teaching.	93%
17. Diversity in service, culture, ethnicity, and gender enriched my NPS education. [Service]	92%
55. I would recommend NPS to other military officers or defense civilians for their graduate education.	92%
4. My curriculum was related to national security or defense needs.	92%
12. The tests that I took at NPS were fair and relevant.	91%

Positive Responses = Strongly Agree , Agree, Very Satisfied, Satisfied, Very Important, Important

Chart 3

Top 10 Negative Responses for All Residents

Survey Questions	% of All Resident Respondents
16. My NPS program provided me with sufficient electives to pursue my special military career interests.	32%
56. Commuting and parking were not a problem at NPS.	27%
22. I was aware that NPS had an appeals process for student academic complaints.	26%
6. Completing a thesis, group project or capstone project was a valuable component of my NPS education.	20%
20. Diversity in service, culture, ethnicity, and gender enriched my NPS education. [Gender]	20%
15. NPS provided opportunities for learning outside the regular curricular program.	18%
71. Adequate health services were available for my family and me while at NPS.	17%
8. My coursework and research at NPS were closely integrated.	16%
61. The CLASSROOM and other NONLABORATORY facilities for my program had the following characteristics: [Well Maintained]	16%
27. NPS faculty in my program utilized student feedback to improve the educational program.	15%

Negative Responses = Disagree, Strongly Disagree, Not Satisfied, Not Very Satisifed, Not important, Not Very Important

Exit Survey Demographics

Chart 4

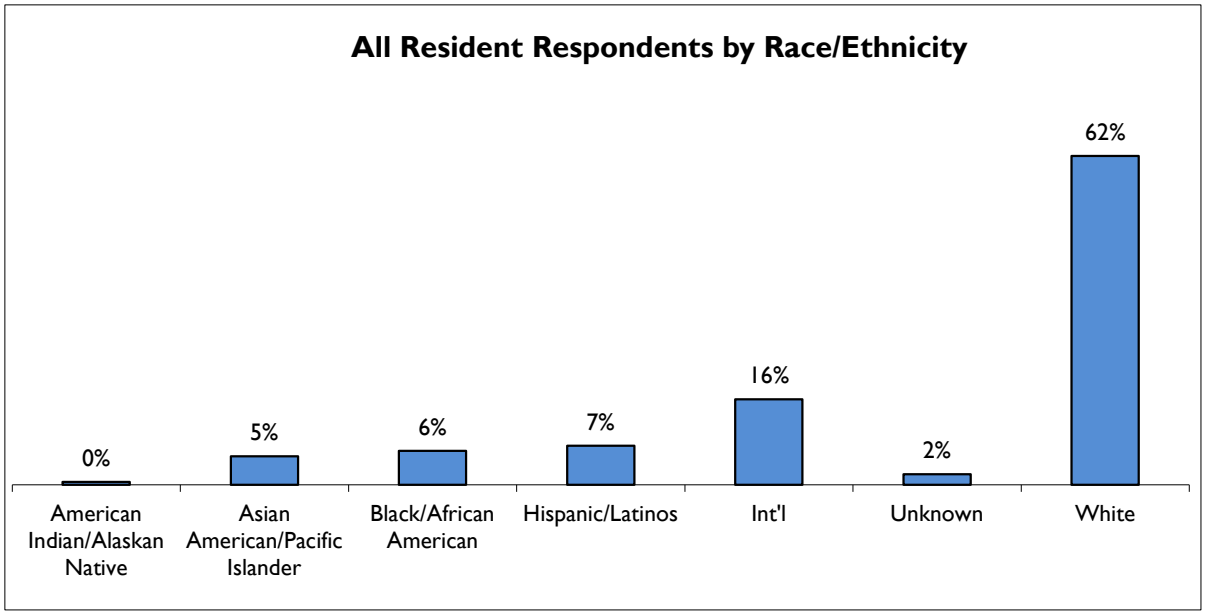


Chart 5

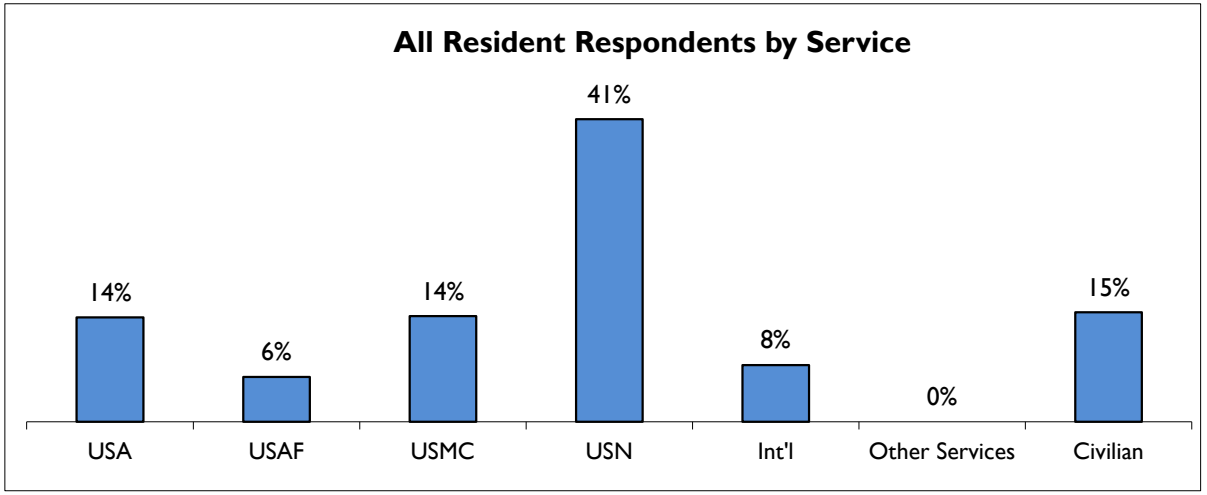
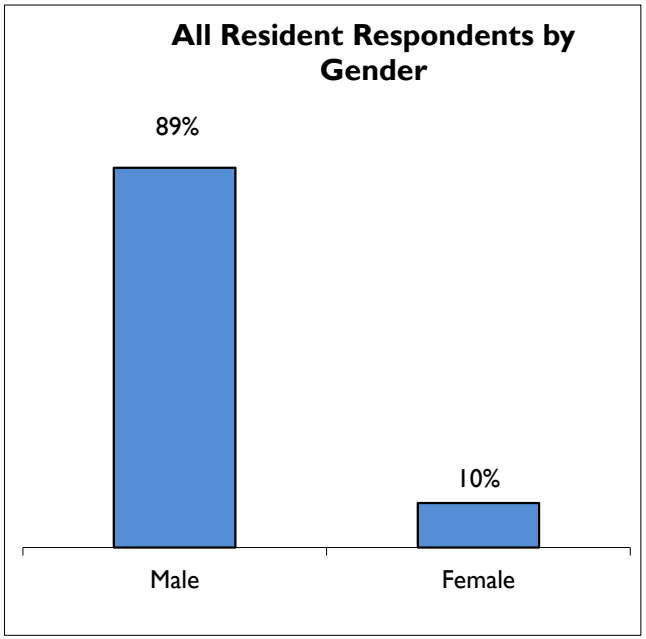



Chart 6