

Fall Enrollment 2017-18

Institution: Naval Postgraduate School (119678)

User ID: P1196781

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	150	4	154
<u>Hispanic/Latino</u>	76	63	139
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	94	60	154
<u>Black or African American</u>	65	58	123
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	760	678	1,438
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	51	127	178
Total men	1,200	992	2,192
Total men prior year	1,263	953	2,216


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	11	1	12
<u>Hispanic/Latino</u>	10	19	29
<u>American Indian or Alaska Native</u>	2	2	4
<u>Asian</u>	26	23	49
<u>Black or African American</u>	16	32	48
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	116	222	338
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	9	23	32
Total women	190	322	512
Total women prior year	211	255	466
Grand total (men+women)	1,390	1,314	2,704
Grand total (men+women) prior year	1,474	1,208	2,682

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled <i>exclusively</i> in distance education courses	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1,314"/>
Enrolled in <i>some</i> but not all distance education courses	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="0"/>
<i>Not enrolled</i> in any distance education courses	0	0	1,390
Total (from prior part A screens)			2,704

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Non-Certificate Seeking</u>	
Located in	CA	<input type="text"/>	<input type="text"/>	257
Located in the U.S. but not in	CA	<input type="text"/>	<input type="text"/>	960
Located in the U.S. but state/jurisdiction unknown		<input type="text"/>	<input type="text"/>	<input type="text"/>
Located outside the U.S.		<input type="text"/>	<input type="text"/>	26
Location unknown/unreported				71
Total students exclusively enrolled in distance education (from section above)				1,314

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	150	4	154
<u>Hispanic/Latino</u>	76	63	139
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	94	60	154
<u>Black or African American</u>	65	58	123
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	760	678	1,438
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	51	127	178
Total men	1,200	992	2,192
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	11	1	12
<u>Hispanic/Latino</u>	10	19	29
<u>American Indian or Alaska Native</u>	2	2	4
<u>Asian</u>	26	23	49
<u>Black or African American</u>	16	32	48
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	116	222	338
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	9	23	32
Total women	190	322	512
Grand Total (men+women)	1,390	1,314	2,704

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	22	4
25-29	225	75
30-34	436	57
35-39	333	34
40-49	145	12
50-64	20	2
65 and over	2	0
Age unknown/unreported	17	6
Total full-time graduate students (from part A)	1,200	190

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	24	7
25-29	110	31
30-34	215	70
35-39	180	57
40-49	225	79
50-64	96	51
65 and over	1	2
Age unknown/unreported	141	25
Total part-time graduate students (from part A)	992	322

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Kristen Yamamoto"/>				
Email:	<input type="text" value="kkyamamo@nps.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="6.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Institutions with Graduate Students Only

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduate Student Enrollment	
Total enrollment	2,704
Percent of students who are female	19%
Percent of students who are full-time	51%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	8%
Black or African American	6%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	0%
Race and ethnicity unknown	8%
Nonresident alien	6%

Fall Enrollment

Naval Postgraduate School (119678)

There are no errors for the selected survey and institution.