

## Fall Enrollment 2019-20

Institution: Naval Postgraduate School (119678)

User ID: P1196781

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	114	5	119
Hispanic/Latino	93	70	163
American Indian or Alaska Native	2	3	5
Asian	79	43	122
Black or African American	71	45	116
Native Hawaiian or Other Pacific Islander	6	0	6
White	914	748	1,662
Two or more races	27	4	31
Race and ethnicity unknown	0	43	43
<b>Total men</b>	<b>1,306</b>	<b>961</b>	<b>2,267</b>
Total men prior year	<b>1,238</b>	<b>964</b>	<b>2,202</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	5	2	7
Hispanic/Latino	19	25	44
American Indian or Alaska Native	0	0	0
Asian	21	19	40
Black or African American	28	19	47
Native Hawaiian or Other Pacific Islander	0	1	1
White	161	257	418
Two or more races	7	1	8
Race and ethnicity unknown	1	8	9
<b>Total women</b>	<b>242</b>	<b>332</b>	<b>574</b>
Total women prior year	<b>235</b>	<b>300</b>	<b>535</b>
<b>Grand total (men+women)</b>	<b>1,548</b>	<b>1,293</b>	<b>2,841</b>
Grand total (men+women) prior year	<b>1,473</b>	<b>1,264</b>	<b>2,737</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	0	0	1,293
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	0	0	1,548
<b>Not enrolled in any distance education courses</b>	0	0	0
<b>Total</b> (from prior part A screens)			2,841

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in CA	0	0	240
Located in the U.S. but not in CA	0	0	957
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	0	96
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>0</b>	<b>0</b>	<b>1,293</b>

**Part A - Fall Enrollment Summary****Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	114	5	119
<u>Hispanic/Latino</u>	93	70	163
<u>American Indian or Alaska Native</u>	2	3	5
<u>Asian</u>	79	43	122
<u>Black or African American</u>	71	45	116
<u>Native Hawaiian or Other Pacific Islander</u>	6	0	6
<u>White</u>	914	748	1,662
<u>Two or more races</u>	27	4	31
<u>Race and ethnicity unknown</u>	0	43	43
<b>Total men</b>	1,306	961	2,267

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	2	7
<u>Hispanic/Latino</u>	19	25	44
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	21	19	40
<u>Black or African American</u>	28	19	47
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	161	257	418
<u>Two or more races</u>	7	1	8
<u>Race and ethnicity unknown</u>	1	8	9
<b>Total women</b>	242	332	574

<b>Grand Total (men+women)</b>	1,548	1,293	2,841
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**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	45	16
25-29	233	77
30-34	430	80
35-39	342	39
40-49	204	26
50-64	22	2
65 and over	3	0
Age unknown/unreported	27	2
Total full-time graduate students (from part A)	1,306	242

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	25	14
25-29	129	55
30-34	196	81
35-39	209	56
40-49	205	57
50-64	67	45
65 and over	1	0
Age unknown/unreported	129	24
Total part-time graduate students (from part A)	961	332

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |  |  |                                  |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact      | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

Name: Daphne Canan

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**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	6.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours



**Summary****Fall Enrollment Survey Summary  
Institutions with Graduate Students Only**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Graduate Student Enrollment</b>	
Total enrollment	2,841
Percent of students who are female	20%
Percent of students who are full-time	54%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	6%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	73%
Two or More Races	1%
Race and ethnicity unknown	2%
Nonresident alien	4%

**Fall Enrollment**

Naval Postgraduate School (119678)

**There are no errors for the selected survey and institution.**