

Fall Enrollment 2020-21

Institution: Naval Postgraduate School (119678)

User ID: P1196781

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	115	6	121
<u>Hispanic/Latino</u>	104	112	216
<u>American Indian or Alaska Native</u>	3	3	6
<u>Asian</u>	76	40	116
<u>Black or African American</u>	53	36	89
<u>Native Hawaiian or Other Pacific Islander</u>	5	1	6
<u>White</u>	871	753	1,624
Two or more races	29	8	37
<u>Race and ethnicity unknown</u>	14	47	61
Total men	1,270	1,006	2,276
Total men prior year	1,306	961	2,267

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	6	3	9
<u>Hispanic/Latino</u>	34	36	70
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	17	22	39
<u>Black or African American</u>	28	14	42
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	154	249	403
Two or more races	12	4	16
<u>Race and ethnicity unknown</u>	2	8	10
Total women	253	337	590
Total women prior year	242	332	574

Grand total (men+women)	1,523	1,343	2,866
Grand total (men+women) prior year	1,548	1,293	2,841

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	31	1	32
<u>Hispanic/Latino</u>	20	67	87
<u>American Indian or Alaska Native</u>		3	3
<u>Asian</u>	24	26	50
<u>Black or African American</u>	15	14	29
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	242	427	669
Two or more races	6	8	14
<u>Race and ethnicity unknown</u>	7	20	27
Total men	348	567	915

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>		1	1
<u>Hispanic/Latino</u>	9	16	25
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	4	13	17
<u>Black or African American</u>	11	8	19
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	37	120	157
Two or more races	5	3	8
<u>Race and ethnicity unknown</u>		2	2
Total women	66	163	229

Grand total (men+women)	414	730	1,144
Grand total (men+women) 2018-19	402	606	1,008

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="11"/>	<input type="text"/>	11
Two or more races	<input type="text" value="1"/>	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	13	0	13

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women)	13	0	13
Grand total (men+women) 2018-19	12		12

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 40.0000 – Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="3"/>	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="23"/>	<input type="text"/>	23
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	31	0	31

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="10"/>	<input type="text"/>	10
Two or more races	<input type="text" value="1"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	15	0	15

Grand total (men+women)	46	0	46
Grand total (men+women) 2018-19	51	21	72

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	14		14
<u>Hispanic/Latino</u>	17	22	39
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	18	8	26
<u>Black or African American</u>	15	15	30
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	152	166	318
Two or more races	6		6
<u>Race and ethnicity unknown</u>		3	3
Total men	224	214	438

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1		1
<u>Hispanic/Latino</u>	8	13	21
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	4	6	10
<u>Black or African American</u>	3	4	7
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	26	82	108
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>		1	1
Total women	44	107	151

Grand total (men+women)	268	321	589
Grand total (men+women) 2018-19	281	296	577

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,343"/>
Enrolled in <i>at least one</i> but not all distance education courses	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<i>Not enrolled</i> in any distance education courses			1,523
Total (from prior part A screens)			2,866

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> <u>Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	CA	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="254"/>
Located in the U.S. but not in	CA	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="955"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="132"/>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		0	0	1,343

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	115	6	121
<u>Hispanic/Latino</u>	104	112	216
<u>American Indian or Alaska Native</u>	3	3	6
<u>Asian</u>	76	40	116
<u>Black or African American</u>	53	36	89
<u>Native Hawaiian or Other Pacific Islander</u>	5	1	6
<u>White</u>	871	753	1,624
Two or more races	29	8	37
<u>Race and ethnicity unknown</u>	14	47	61
Total men	1,270	1,006	2,276

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	3	9
<u>Hispanic/Latino</u>	34	36	70
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	17	22	39
<u>Black or African American</u>	28	14	42
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	154	249	403
Two or more races	12	4	16
<u>Race and ethnicity unknown</u>	2	8	10
Total women	253	337	590

Grand Total (men+women)	1,523	1,343	2,866
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 – Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	31	1	32
<u>Hispanic/Latino</u>	20	67	87
<u>American Indian or Alaska Native</u>	0	3	3
<u>Asian</u>	24	26	50
<u>Black or African American</u>	15	14	29
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	242	427	669
Two or more races	6	8	14
<u>Race and ethnicity unknown</u>	7	20	27
Total men	348	567	915

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	9	16	25
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	13	17
<u>Black or African American</u>	11	8	19
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	37	120	157
Two or more races	5	3	8
<u>Race and ethnicity unknown</u>	0	2	2
Total women	66	163	229

Grand Total (men+women)	414	730	1,144
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	11	0	11
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	13	0	13

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	0	0	0

Grand Total (men+women)	13	0	13
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 – Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	23	0	23
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	31	0	31

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	10	0	10
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	15	0	15

Grand Total (men+women)	46	0	46
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	14	0	14
<u>Hispanic/Latino</u>	17	22	39
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	18	8	26
<u>Black or African American</u>	15	15	30
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	152	166	318
Two or more races	6	0	6
<u>Race and ethnicity unknown</u>	0	3	3
Total men	224	214	438

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	8	13	21
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	6	10
<u>Black or African American</u>	3	4	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	26	82	108
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	0	1	1
Total women	44	107	151

Grand Total (men+women)	268	321	589
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Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Daphne Canan"/>				
Email:	<input type="text" value="daphne.canan@nps.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>								
Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text"/>	hours
Other offices	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text"/>	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Institutions with Graduate Students Only

Graduate Student Enrollment	
Total enrollment	2,866
Percent of students who are female	21%
Percent of students who are full-time	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	5%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	71%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	5%

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.