

## Fall Enrollment 2022-23

Institution: Naval Postgraduate School (119678)

User ID: P1196781

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### **Do you wish to complete Part B this year?**

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- No, I will not complete Part B
- Yes, I will complete Part B

## Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022Graduate Students

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	143	5	148
<u>Hispanic/Latino</u>	114	113	227
<u>American Indian or Alaska Native</u>	2	3	5
<u>Asian</u>	58	34	92
<u>Black or African American</u>	47	29	76
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	774	715	1,489
Two or more races	22	7	29
<u>Race and ethnicity unknown</u>	17	5	22
<b>Total men</b>	<b>1,180</b>	<b>911</b>	<b>2,091</b>
<b>Total men prior year</b>	<b>1,233</b>	<b>984</b>	<b>2,217</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	16	0	16
<u>Hispanic/Latino</u>	31	31	62
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	12	13	25
<u>Black or African American</u>	25	18	43
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	164	245	409
Two or more races	11	2	13
<u>Race and ethnicity unknown</u>	6	4	10
<b>Total women</b>	<b>265</b>	<b>314</b>	<b>579</b>
<b>Total women prior year</b>	<b>257</b>	<b>313</b>	<b>570</b>

<b>Grand total (men+women)</b>	<b>1,445</b>	<b>1,225</b>	<b>2,670</b>
<b>Grand total (men+women) prior year</b>	<b>1,490</b>	<b>1,297</b>	<b>2,787</b>

## Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

**Enrollment as of the institution's official fall reporting date or as of October 15, 2022**

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	28	1	29
<u>Hispanic/Latino</u>	22	56	78
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	22	13	35
<u>Black or African American</u>	13	16	29
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	201	382	583
Two or more races	9	6	15
<u>Race and ethnicity unknown</u>	3	5	8
<b>Total men</b>	<b>298</b>	<b>480</b>	<b>778</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	4	0	4
<u>Hispanic/Latino</u>	10	15	25
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	5	5	10
<u>Black or African American</u>	6	12	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	33	99	132
Two or more races	1	2	3
<u>Race and ethnicity unknown</u>	1	2	3
<b>Total women</b>	<b>60</b>	<b>136</b>	<b>196</b>

<b>Grand total (men+women)</b>	<b>358</b>	<b>616</b>	<b>974</b>
Grand total (men+women) 2020-21	414	730	1,144

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="0"/>	<b>6</b>
Two or more races	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<b>Total men</b>	<b>7</b>	<b>0</b>	<b>7</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
Two or more races	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<b>Total women</b>	<b>1</b>	<b>0</b>	<b>1</b>

<b>Grand total (men+women)</b>	<b>8</b>	<b>0</b>	<b>8</b>
<b>Grand total (men+women) 2020-21</b>	<b>13</b>		<b>13</b>

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<b>3</b>
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text" value="0"/>	<b>4</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
Two or more races	<input type="text" value="21"/>	<input type="text"/>	<b>21</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<b>Total men</b>	<b>30</b>	<b>0</b>	<b>30</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<b>2</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<b>1</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text" value="20"/>	<input type="text"/>	<b>20</b>
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<b>1</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<b>1</b>
<b>Total women</b>	<b>25</b>	<b>0</b>	<b>25</b>

<b>Grand total (men+women)</b>	<b>55</b>	<b>0</b>	<b>55</b>
<b>Grand total (men+women) 2020-21</b>	<b>46</b>		<b>46</b>

## Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

**Enrollment as of the institution's official fall reporting date or as of October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	14	0	14
<u>Hispanic/Latino</u>	31	25	56
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	10	13	23
<u>Black or African American</u>	13	9	22
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	138	124	262
Two or more races	4	0	4
<u>Race and ethnicity unknown</u>	5	0	5
<b>Total men</b>	<b>217</b>	<b>172</b>	<b>389</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	7	0	7
<u>Hispanic/Latino</u>	7	10	17
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	7	8
<u>Black or African American</u>	14	4	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	25	63	88
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	2	2
<b>Total women</b>	<b>56</b>	<b>86</b>	<b>142</b>

<b>Grand total (men+women)</b>	<b>273</b>	<b>258</b>	<b>531</b>
<b>Grand total (men+women) 2020-21</b>	<b>268</b>	<b>321</b>	<b>589</b>



## Part A - Fall Enrollment - Summary - Grand Totals

## Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	143	5	<b>148</b>
<u>Hispanic/Latino</u>	114	113	<b>227</b>
<u>American Indian or Alaska Native</u>	2	3	<b>5</b>
<u>Asian</u>	58	34	<b>92</b>
<u>Black or African American</u>	47	29	<b>76</b>
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	<b>3</b>
<u>White</u>	774	715	<b>1,489</b>
Two or more races	22	7	<b>29</b>
<u>Race and ethnicity unknown</u>	17	5	<b>22</b>
<b>Total men</b>	<b>1,180</b>	<b>911</b>	<b>2,091</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	16	0	<b>16</b>
<u>Hispanic/Latino</u>	31	31	<b>62</b>
<u>American Indian or Alaska Native</u>	0	0	<b>0</b>
<u>Asian</u>	12	13	<b>25</b>
<u>Black or African American</u>	25	18	<b>43</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	<b>1</b>
<u>White</u>	164	245	<b>409</b>
Two or more races	11	2	<b>13</b>
<u>Race and ethnicity unknown</u>	6	4	<b>10</b>
<b>Total women</b>	<b>265</b>	<b>314</b>	<b>579</b>

<b>Grand Total (men+women)</b>	<b>1,445</b>	<b>1,225</b>	<b>2,670</b>
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## Part A - Fall Enrollment - Summary: CIP CODE:14.0000

**Fall Enrollment Totals**

CIP CODE: 14.0000 -- Engineering

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	28	1	29
<u>Hispanic/Latino</u>	22	56	78
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	22	13	35
<u>Black or African American</u>	13	16	29
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	201	382	583
Two or more races	9	6	15
<u>Race and ethnicity unknown</u>	3	5	8
<b>Total men</b>	<b>298</b>	<b>480</b>	<b>778</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	4	0	4
<u>Hispanic/Latino</u>	10	15	25
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	5	5	10
<u>Black or African American</u>	6	12	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	33	99	132
Two or more races	1	2	3
<u>Race and ethnicity unknown</u>	1	2	3
<b>Total women</b>	<b>60</b>	<b>136</b>	<b>196</b>

<b>Grand Total (men+women)</b>	<b>358</b>	<b>616</b>	<b>974</b>
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## Part A - Fall Enrollment - Summary: CIP CODE:27.0000

**Fall Enrollment Totals**

CIP CODE: 27.0000 -- Mathematics and Statistics

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	0	6
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>7</b>	<b>0</b>	<b>7</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	0	1
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>1</b>	<b>0</b>	<b>1</b>

<b>Grand Total (men+women)</b>	<b>8</b>	<b>0</b>	<b>8</b>
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## Part A - Fall Enrollment - Summary: CIP CODE:40.0000

**Fall Enrollment Totals**

CIP CODE: 40.0000 -- Physical Sciences

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3	0	3
<u>Hispanic/Latino</u>	4	0	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	21	0	21
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total men</b>	<b>30</b>	<b>0</b>	<b>30</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	20	0	20
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total women</b>	<b>25</b>	<b>0</b>	<b>25</b>

<b>Grand Total (men+women)</b>	<b>55</b>	<b>0</b>	<b>55</b>
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## Part A - Fall Enrollment - Summary: CIP CODE:52.0000

**Fall Enrollment Totals**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	14	0	<b>14</b>
<u>Hispanic/Latino</u>	31	25	<b>56</b>
<u>American Indian or Alaska Native</u>	1	1	<b>2</b>
<u>Asian</u>	10	13	<b>23</b>
<u>Black or African American</u>	13	9	<b>22</b>
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<b>1</b>
<u>White</u>	138	124	<b>262</b>
Two or more races	4	0	<b>4</b>
<u>Race and ethnicity unknown</u>	5	0	<b>5</b>
<b>Total men</b>	<b>217</b>	<b>172</b>	<b>389</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	7	0	<b>7</b>
<u>Hispanic/Latino</u>	7	10	<b>17</b>
<u>American Indian or Alaska Native</u>	0	0	<b>0</b>
<u>Asian</u>	1	7	<b>8</b>
<u>Black or African American</u>	14	4	<b>18</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<b>0</b>
<u>White</u>	25	63	<b>88</b>
Two or more races	2	0	<b>2</b>
<u>Race and ethnicity unknown</u>	0	2	<b>2</b>
<b>Total women</b>	<b>56</b>	<b>86</b>	<b>142</b>

<b>Grand Total (men+women)</b>	<b>273</b>	<b>258</b>	<b>531</b>
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## Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

**Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories**

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Graduate students:


- Yes  
 No


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students
		Graduate students
<b>Grand total</b>		<b>2,670</b>
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="27"/>
	<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>
	<b>Total of Gender unknown + Another gender</b>	<b>27</b>
	<b>Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]</b>	<b>2,643</b>

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Graduate Students</u>
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="1,225"/>
Enrolled in <i>at least one</i> but not all distance education courses	<input type="text" value="0"/>
<i>Not enrolled</i> in any distance education courses	<b>1,445</b>
<b>Total (from prior part A screens)</b>	<b>2,670</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Graduate Students</u>
Located in	CA	<input type="text" value="239"/>
Located in the U.S. but not in	CA	<input type="text" value="887"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text"/>
Located outside the U.S.		<input type="text" value="85"/>
Location unknown/unreported		14
<b>Total students exclusively enrolled in distance education (from section above)</b>		<b>1,225</b>



Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.50"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Institutions with Graduate Students Only

Graduate Student Enrollment	
Total enrollment	2,670
Percent of students who are female	22%
Percent of students who are full-time	54%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	4%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	71%
Two or More Races	2%
Race and ethnicity unknown	1%
U.S. Nonresident	6%

[Edit Report](#)

Fall Enrollment

**There are no errors for the selected survey and institution.**