

12-month Enrollment 2015-16

Institution: Naval Postgraduate School (119678)

User ID: P1196781

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)


Men

Students enrolled for credit	Graduate students
Nonresident alien	318
Hispanic/Latino	210
American Indian or Alaska Native	25
Asian	198
Black or African American	140
Native Hawaiian or Other Pacific Islander	0
White	2,301
Two or more races	0
Race and ethnicity unknown	255
Total men	3,447
Total men prior year	3,616

Women

Students enrolled for credit	Graduate students
Nonresident alien	24
Hispanic/Latino	48
American Indian or Alaska Native	3
Asian	62
Black or African American	74
Native Hawaiian or Other Pacific Islander	0
White	426
Two or more races	
Race and ethnicity unknown	37
Total women	674
Total women prior year	688

Grand total (2014-15)

	4,121
Prior year data:	
Unduplicated headcount (2013-14)	4,304
 Total enrollment Fall 2014	2,869

NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

2014-15 total activity

Prior year data

Instructional Activity

Graduate level:

Credit hour activity

⊗ 164,077

174,883

Calendar system (as reported on the prior year IC Header survey component):

Quarter

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Graduate student FTE	4,558	⬇ 2,564	2,733

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month graduate student unduplicated headcount	4,121
Total full-time equivalent (FTE) student enrollment	2,564
Total full-time equivalent (FTE) graduate student enrollment	2,564

12-month Enrollment

Naval Postgraduate School (119678)

Source	Description	Severity	Resolved	Options
Screen: Instructional Activity				
Perform Edits	The number of graduate level credit hours reported on the Part B - Instructional Activity screen is higher than expected. Typically, each graduate student reported in Part A enrolls in 39 or fewer credit hours over the 12-month period. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9210)	Fatal	Yes	
Reason:	Overridden by administrator. Students are full-time and carry a heavy credit load. ALB			
Related Screens:	Unduplicated count, Instructional Activity			
Screen Entry	The institution reported FTE entered on the Part B - Instructional Activity screen is significantly different from the estimate calculated from the instructional activity data. FTE should be calculated based on the total contact hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9215)	Explanation	Yes	
Reason:	NPS student load is based on 64 credits per year (16 credits each quarter). The FTE calculated by IPEDS is based on a lower average work load (36 credits/year) and is therefore misleading.			
Related Screens:	Instructional Activity			