

12-month Enrollment 2019-20

Institution: Naval Postgraduate School (119678)

User ID: P1196781

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder

- All institutions must use the July 1 - June 30 reporting period.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2018 - June 30, 2019

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students enrolled for credit	Graduate students
Nonresident alien	219
Hispanic/Latino	266
American Indian or Alaska Native	9
Asian	180
Black or African American	143
Native Hawaiian or Other Pacific Islander	3
White	2,135
Two or more races	21
Race and ethnicity unknown	179
Total men	3,155
Total men prior year	3,199

Women

Students enrolled for credit	Graduate students
Nonresident alien	18
Hispanic/Latino	61
American Indian or Alaska Native	1
Asian	62
Black or African American	66
Native Hawaiian or Other Pacific Islander	1
White	539
Two or more races	4
Race and ethnicity unknown	35
Total women	787
Total women prior year	747

Grand total (2018-19)

Grand total (2018-19)	3,942
Prior year data:	
Unduplicated headcount (2017-18)	3,946
 Total enrollment Fall 2018	2,737

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

2018-19 total activity

Prior year data

Instructional Activity

Graduate level:

Credit hour activity

163,924

153,958

Calendar system (as reported on the prior year IC Header survey component):

Quarter

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Graduate student FTE	4,553	4,553	2,406

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Kristen Yamamoto

Email: kkyamamo@nps.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month graduate student unduplicated headcount	3,942
Total full-time equivalent (FTE) student enrollment	4,553
Total full-time equivalent (FTE) graduate student enrollment	4,553

12-month Enrollment

Naval Postgraduate School (119678)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported 555 awards in Completions for graduate Race and ethnicity unknown Men, however you reported 179 graduate students for Race and ethnicity unknown Men in the 12-month enrollment survey. Please correct the affected survey component or contact the Help Desk. (Error #9839)	Fatal	Yes	
Reason:	Overridden by administrator. Students confer awards from NPS despite taking courses/being enrolled elsewhere. This creates inconsistency between Completions and E12 totals. KG			
Perform Edits	You reported 66 awards in Completions for graduate Race and ethnicity unknown Women, however you reported 35 graduate students for Race and ethnicity unknown Women in the 12-month enrollment survey. Please correct the affected survey component or contact the Help Desk. (Error #9840)	Fatal	Yes	
Reason:	Overridden by administrator. Students confer awards from NPS despite taking courses/being enrolled elsewhere. This creates inconsistency between Completions and E12 totals.-SS			
Perform Edits	You have reported 537 Race and ethnicity unknown Men completers in part B of the Completions component, but only 179 Race and ethnicity unknown Men students in the 12-Month Enrollment component, which covers the same reporting period. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #9857)	Fatal	Yes	
Reason:	Overridden by administrator. Students confer awards from NPS despite taking courses/being enrolled elsewhere. This creates inconsistency between Completions and E12 totals.-SS			
Perform Edits	You have reported 63 Race and ethnicity unknown Women completers in part B of the Completions component, but only 35 Race and ethnicity unknown Women students in the 12-Month Enrollment component, which covers the same reporting period. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #9858)	Fatal	Yes	
Reason:	Overridden by administrator. Students confer awards from NPS despite taking courses/being enrolled elsewhere. This creates inconsistency between Completions and E12 totals.-SS			
Screen: Instructional Activity				
Perform Edits	The number of graduate level credit hours reported on the Part B - Instructional Activity screen is higher than expected. Typically, each graduate student reported in Part A enrolls in 39 or fewer credit hours over the 12-month period. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9210)	Fatal	Yes	
Reason:	Overridden by administrator. NPS average fulltime student course load is more than the IPEDS average. NPS students take a 16 credit load each of 4 quarters for an annual load of 64 credit. This is in excess of the 39 or fewer credit hours over the 12-month period that IPEDS expects.-SS			
Related Screens:	Unduplicated count, Instructional Activity			