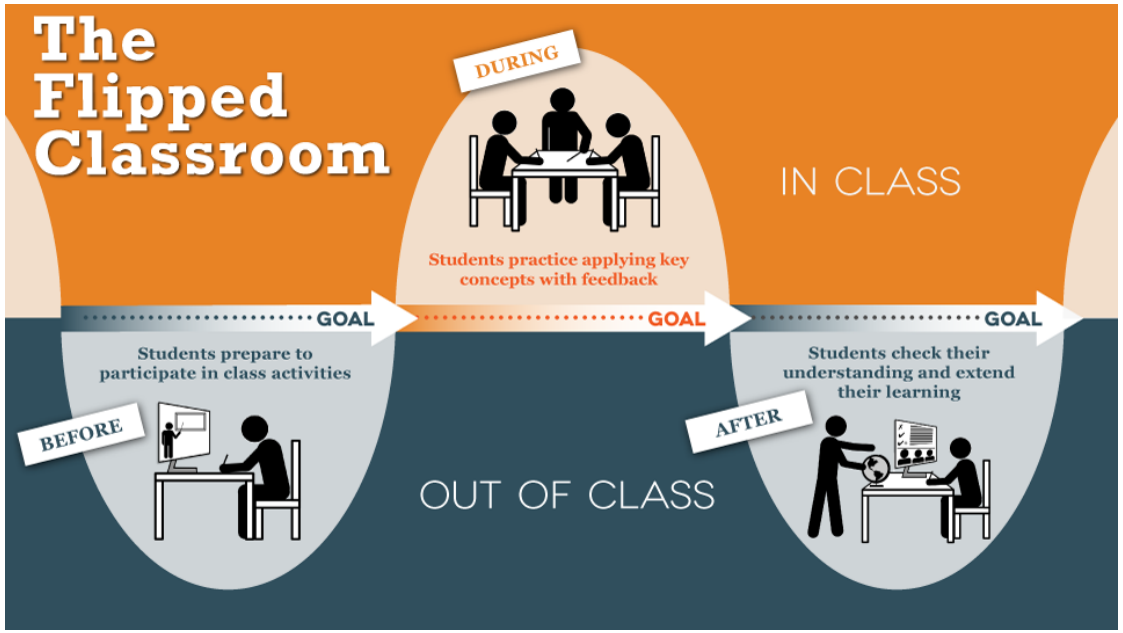
Flipping the Classroom:
What, Why, How, and What Next?

Tuesday 19 July 2022
1200-1300 Pacific Time



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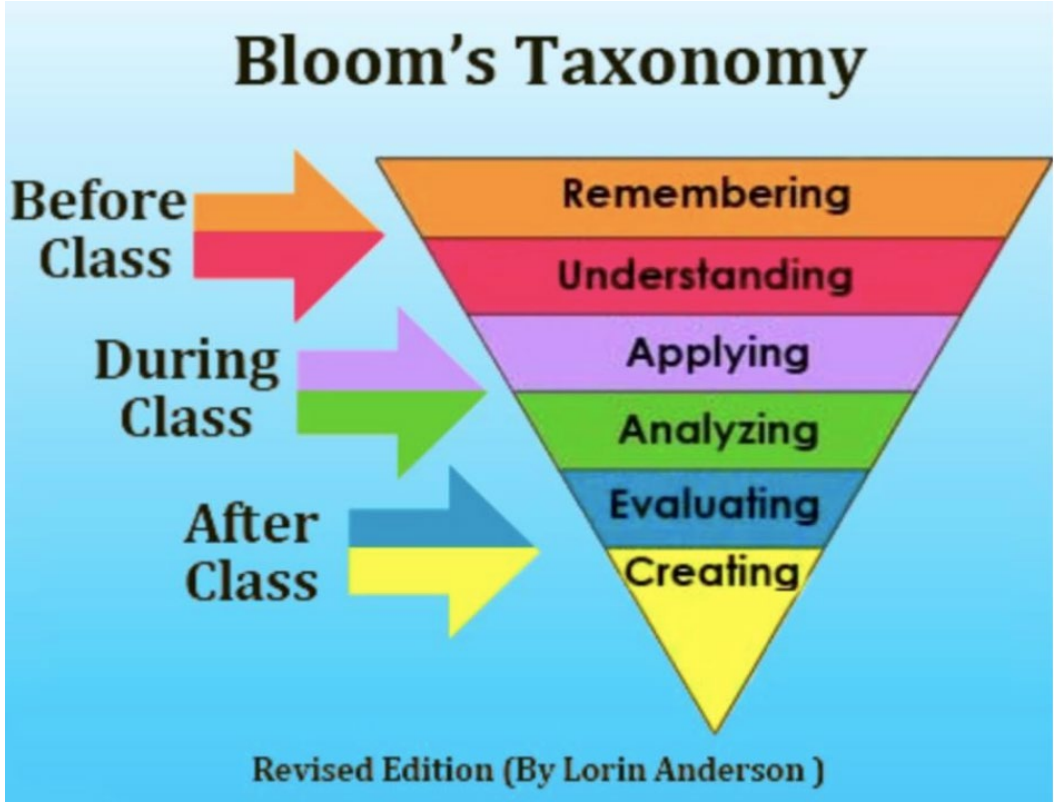
What is a Flipped Classroom?

- A flipped classroom inverts the time, space, and social dimensions of teaching and learning
  - Students acquire knowledge asynchronously and individually before class
  - Students apply knowledge synchronously and interactively during class
  - "Homework" becomes "classwork" and vice versa
- Increasingly used in both K-12 and higher education
- Student centered approach – instructors' main roles are guide and mentor



Benefits of Flipping

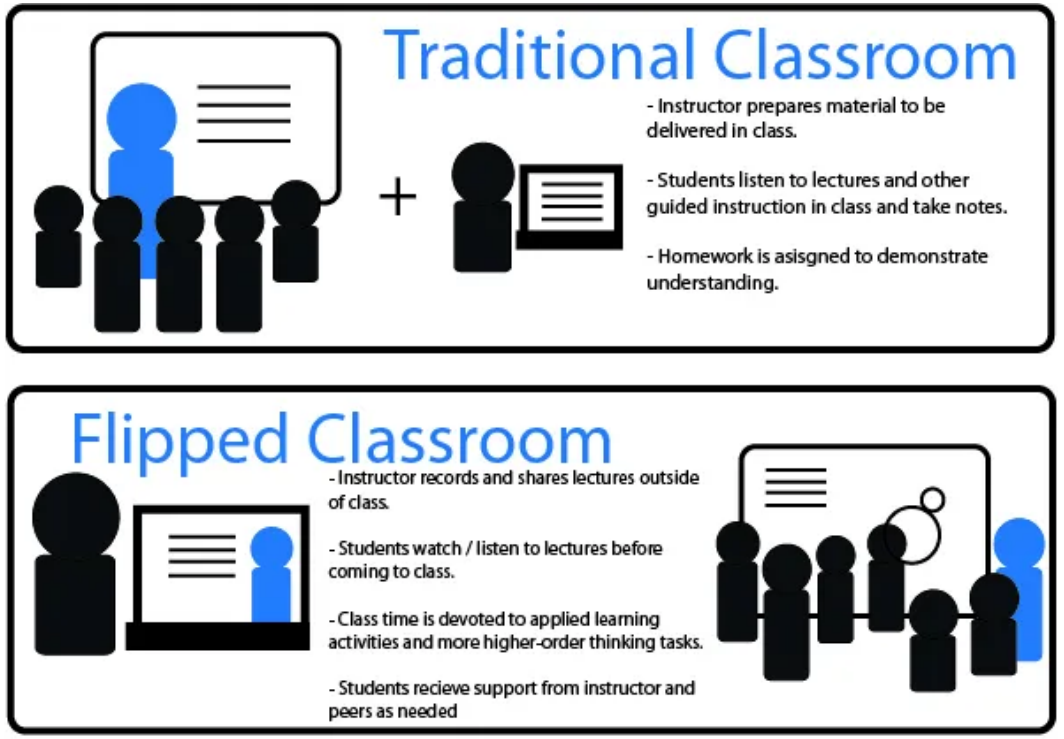
- Requires active learning both inside and outside the classroom
- Promotes deeper learning by giving students more control and responsibility
- Increases student interaction and peer learning
- Enables more timely feedback for both students and instructor
  - Gaps in learning become more apparent faster
  - In-class applications act as low- or no-stakes assessments
- See recommended resources for research on benefits

To Flip or Not To Flip?

- Works well with lecture or lecture/lab format courses
- Likely not appropriate for:
  - Research seminars
  - Sensitive or classified content
- Course redesign requires work
  - Clear, observable learning objectives
  - Revised syllabus, course design, &grading
  - Reading guides and/or videos
    - Don't have to video entire lectures
  - Knowledge checks before class (best practice)
  - Learning activities in class
- Many benefits, but not easier

Flipping Assessments

- Assess early and often
  - Require short, auto-graded self-assessment quizzes before class
  - Use spaced and repeated practice, not "fire and forget"
  - Encourage persistence &perseverance
  - Build confidence in content knowledge, then comprehensively assess application (exam or project)
- How do you know it's working?
  - Encourage students to post questions or "muddiest points" before class, respond in class or in videos
  - Observe in-class activities for gaps in knowledge or content coverage
  - Use reflections and metacognition to evaluate learning impact
  - Some students may not like the flipped approach – don't be discouraged by a few negative comments.



Tips for Flipping: Preparation

- Start small
  - Start with just a lesson or section of a course
- Choose a lesson, section, or class for which you:
  - ✓ Already have some content developed
  - ✓ Feel that would benefit from a more in-depth approach
  - ✓ Have adequate time to prepare

Tips for Flipping: Communication

- Explain class format to students upfront
- Provide guidance and context to material and activities that students are completing outside of class
- Communicate clear expectations for in-class time so that students are prepared
- Be mindful of student workload
- Ask for feedback

Tools for a Flipped Classroom

- Leverage Sakai!
  - Lessons tool
  - Structure outside of class time
- Video recording and editing
  - Zoom or Teams
  - Microsoft Stream
  - Camtasia
  - GEAC video support
- Formative assessment/Knowledge checks
  - Microsoft Forms
  - Zoom polls
  - Question tool in Sakai

Support for Flipping your class

- **GEAC Instructional Design Team**

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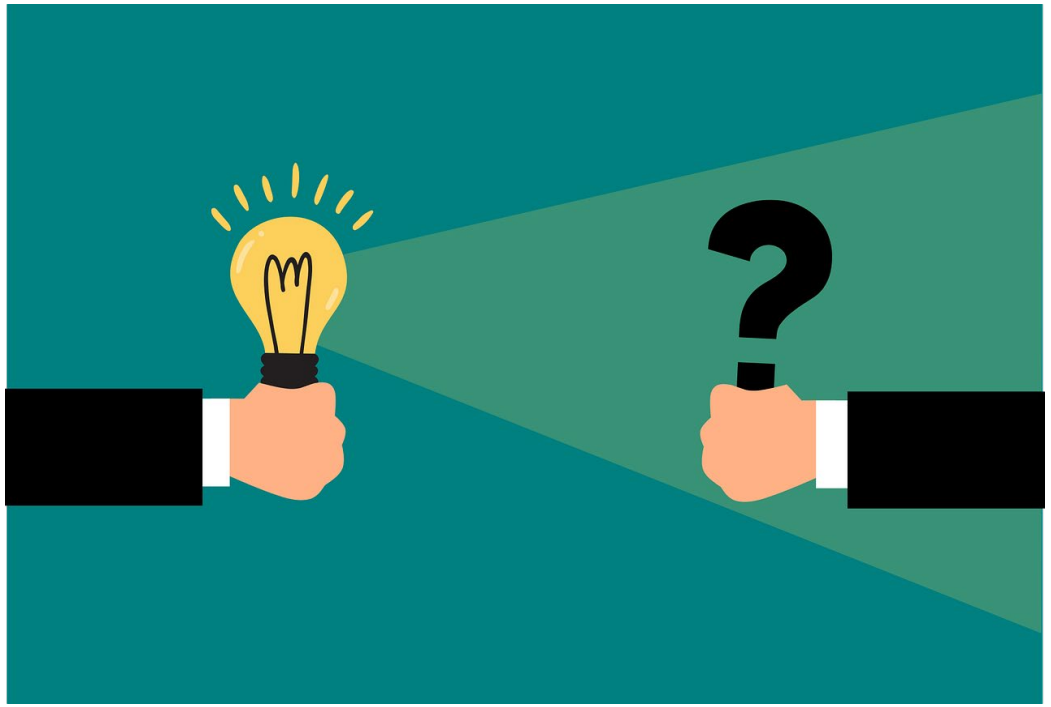
  - Assist with identifying material to flip
  - Provide support with adapting materials
  - Connect with media development team to develop flipped content



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THANKS!

GEAC is here to help!

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